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Министерство здравоохранения Российской Федерации

федеральное государственное бюджетное образовательное учреждение  
высшего образования

«Рязанский государственный медицинский университет  
имени академика И.П. Павлова»

Министерства здравоохранения Российской Федерации  
ФГБОУ ВО РязГМУ Минздрава России

УТВЕРЖДЕН  
учёным советом  
ФГБОУ ВО РязГМУ Минздрава России  
(протокол от 21.04.2026 N 9)

## **КОМПЛЕКТ ОЦЕНОЧНЫХ МАТЕРИАЛОВ ДИСЦИПЛИНЫ**

ОГСЭ.03. Иностранный язык в профессиональной деятельности

## **ОСНОВНАЯ ПРОФЕССИОНАЛЬНАЯ ОБРАЗОВАТЕЛЬНАЯ ПРОГРАММА ПРОГРАММА ПОДГОТОВКИ СПЕЦИАЛИСТОВ СРЕДНЕГО ЗВЕНА**

по специальности 33.02.01. Фармация

Разработчики: кафедра иностранных языков с курсом русского языка

| Фамилия, Имя, Отчество     | Ученая степень, ученое звание | Занимаемая должность в Университете                            |
|----------------------------|-------------------------------|----------------------------------------------------------------|
| Ельцова Любовь Федоровна   | к.ф.н., доцент                | Заведующий кафедрой иностранных языков с курсом русского языка |
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Рецензенты:

| Фамилия, Имя, Отчество   | Ученая степень, ученое звание | Занимаемая должность, организация                                                          |
|--------------------------|-------------------------------|--------------------------------------------------------------------------------------------|
| Царева Лилия Михайловна  | к.п.н., доцент                | Доцент кафедры иностранных языков с курсом русского языка ФГБОУ ВО РязГМУ Минздрава России |
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Одобрено учебно-методической комиссией по специальностям Фармация и Промышленная фармация

(протокол от 16.04.2026 N 5)

Одобрено учебно-методическим советом.

(протокол от 20.04.2026 N 5)

## **1. Паспорт комплекта оценочных материалов**

1.1. Комплект оценочных материалов (далее – КОМ) предназначен для оценки планируемых результатов освоения рабочей программы дисциплины «ОГСЭ.03 Иностранный язык в профессиональной деятельности».

1.2. КОМ включает задания для проведения текущего контроля и промежуточной аттестации.

Общее количество заданий и распределение заданий по типам и компетенциям:

| <b>Код и наименование компетенции</b>                             | <b>Количество заданий закрытого типа</b> | <b>Количество заданий открытого типа</b> |
|-------------------------------------------------------------------|------------------------------------------|------------------------------------------|
| <b>ПК.1.3, ОК 02, ОК 03, ОК 04, ОК 09</b>                         | 20                                       | 20                                       |
| <b>ПК.1.4, ОК 02, ОК 03, ОК 04, ОК 09</b>                         | 20                                       | 20                                       |
| <b>ПК.1.5, ОК 02, ОК 03, ОК 04, ОК 09</b>                         | 20                                       | 20                                       |
| <b>ОК 02, ОК 03, ОК 04, ОК 09</b>                                 | 20                                       | 20                                       |
| <b>ПК.1.3, ПК.1.4, ПК.1.5, ПК.1.6, ОК 02, ОК 03, ОК 04, ОК 09</b> | -                                        | 24                                       |
| <b>Итого</b>                                                      | 80                                       | 104                                      |

**2. Задания всех типов, позволяющие осуществлять оценку всех компетенций, установленных рабочей программой дисциплины  
ОГСЭ.03 Иностранный язык в профессиональной деятельности**

| Код и наименование компетенции            | № п/п                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        | Задание с инструкцией                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |   |   |   |   |  |  |  |  |
|-------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---|---|---|---|--|--|--|--|
| ПК 1.3<br><br>ОК 02, ОК 03, ОК 04, ОК 09, |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              | Задания закрытого типа                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |   |   |   |   |  |  |  |  |
|                                           | 1.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           | <p>Прочитайте текст задания и восстановите последовательность предложений в тексте.<br/>Текст задания:<br/>А. There we usually carry out various experiments.<br/>Б. Our chemical laboratory is well-equipped.<br/>В. I’m just finishing my first year at the pharmaceutical faculty.<br/>Г. What I like about my studies is that we spend time in the chemical laboratory.</p> <p>Запишите соответствующую последовательность цифр слева направо:</p> <table><tr><td>А</td><td>Б</td><td>В</td><td>Г</td></tr><tr><td></td><td></td><td></td><td></td></tr></table> | А | Б | В | Г |  |  |  |  |
|                                           | А                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            | Б                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    | В | Г |   |   |  |  |  |  |
|                                           |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      |   |   |   |   |  |  |  |  |
| 2.                                        | <p>Прочитайте текст задания и восстановите последовательность предложений в тексте.<br/>Текст задания:<br/>А. The word “pharmacy” comes from the Greek word <i>pharmakon</i>. Б. Pharmacy is defined as the science of recognizing, identifying, collecting, selecting, preparing, storing, testing, compounding and dispensing all substances used in preventive or in curative medicine for treating people.<br/>В. In the modern language it means “a drug”.<br/>Г. To the Greeks it was associated with a god who had the power of affecting people with herbs, infusions, etc.</p> <p>Запишите соответствующую последовательность цифр слева направо:</p> <table><tr><td>А</td><td>Б</td><td>В</td><td>Г</td></tr><tr><td></td><td></td><td></td><td></td></tr></table> | А                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    | Б | В | Г |   |  |  |  |  |
| А                                         | Б                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            | В                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    | Г |   |   |   |  |  |  |  |
|                                           |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      |   |   |   |   |  |  |  |  |
| 3.                                        | <p>Прочитайте текст задания и восстановите последовательность предложений в тексте.<br/>Текст задания:<br/>А. In Great Britain such doctor’s assistants were called <i>apothecaries</i>.<br/>Б. Pharmacy, as an independent branch of medicine was born in Europe when the Emperor of Holy Rome* separated pharmacy from medicine.<br/>В. A pharmacist could only help the doctor and get training there.<br/>Г. However, there was no special pharmaceutical training at that time.</p>                                                                                                                                                                                                                                                                                     |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      |   |   |   |   |  |  |  |  |

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|   |    | Запишите соответствующую последовательность цифр слева направо:<br><table border="1"> <tr> <td>А</td> <td>Б</td> <td>В</td> <td>Г</td> </tr> <tr> <td></td> <td></td> <td></td> <td></td> </tr> </table>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   | А | Б | В | Г |  |  |  |  |
| А | Б  | В                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          | Г |   |   |   |  |  |  |  |
|   |    |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            |   |   |   |   |  |  |  |  |
|   | 4. | Прочитайте текст задания и восстановите последовательность предложений в тексте.<br>Текст задания:<br>А. The pupils studied botany and had practice of pharmacy at the hospital chemists'.<br>Б. At the end of their study they had to pass an examination for the title of a pharmacist and chemist-assistant.<br>В. In Russia, pharmacy as a branch of science started its development since the decree of Peter I in the 18-th century.<br>Г. According to the decree pharmacists got special training at the hospital chemists' and private chemists'.<br><br>Запишите соответствующую последовательность цифр слева направо:<br><table border="1"> <tr> <td>А</td> <td>Б</td> <td>В</td> <td>Г</td> </tr> <tr> <td></td> <td></td> <td></td> <td></td> </tr> </table> | А | Б | В | Г |  |  |  |  |
| А | Б  | В                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          | Г |   |   |   |  |  |  |  |
|   |    |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            |   |   |   |   |  |  |  |  |
|   | 5. | Прочитайте текст задания и восстановите последовательность предложений в тексте.<br>Текст задания:<br>А. He actively researched potential drugs with antiseptic properties.<br>Б. Prior to his discovery of penicillin, Alexander Flemming already had a reputation for excellence in medical and chemical research.<br>В. However, his discovery of penicillin was completely accidental.<br>Г. Penicillin is currently used to treat a wide number of ailments.<br><br>Запишите соответствующую последовательность цифр слева направо:<br><table border="1"> <tr> <td>А</td> <td>Б</td> <td>В</td> <td>Г</td> </tr> <tr> <td></td> <td></td> <td></td> <td></td> </tr> </table>                                                                                          | А | Б | В | Г |  |  |  |  |
| А | Б  | В                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          | Г |   |   |   |  |  |  |  |
|   |    |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            |   |   |   |   |  |  |  |  |
|   | 6. | Прочитайте текст задания и восстановите последовательность предложений в тексте.<br>Текст задания:<br>А. They were given Latin names by the early chemists.<br>Б. There are 118 elements known today.<br>В. Elements like iron, silver, gold, mercury, lead, tin and sulphur were known to the ancients.<br>Г. For example, iron was called ferrum, silver was called argentum, and gold was called aurum.<br><br>Запишите соответствующую последовательность цифр слева направо:<br><table border="1"> <tr> <td>А</td> <td>Б</td> <td>В</td> <td>Г</td> </tr> <tr> <td></td> <td></td> <td></td> <td></td> </tr> </table>                                                                                                                                                 | А | Б | В | Г |  |  |  |  |
| А | Б  | В                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          | Г |   |   |   |  |  |  |  |
|   |    |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            |   |   |   |   |  |  |  |  |

|   |     |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 |   |   |   |   |  |  |  |  |
|---|-----|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---|---|---|---|--|--|--|--|
|   | 7.  | <p>Прочитайте текст задания и восстановите последовательность предложений в тексте.<br/>Текст задания:<br/>А. It is well known that garlic is therapeutically useful.<br/>Б. It is used to treat all respiratory infections.<br/>В. It is also an excellent nerve tonic.<br/>Г. One of the most widely used plant that was known to man 5000 years ago is <i>garlic</i>.</p> <p>Запишите соответствующую последовательность цифр слева направо:</p> <table><tr><td>А</td><td>Б</td><td>В</td><td>Г</td></tr><tr><td></td><td></td><td></td><td></td></tr></table>                                                                                                                                               | А | Б | В | Г |  |  |  |  |
| А | Б   | В                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               | Г |   |   |   |  |  |  |  |
|   |     |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 |   |   |   |   |  |  |  |  |
|   | 8.  | <p>Прочитайте текст задания и восстановите последовательность предложений в тексте.<br/>Текст задания:<br/>А. Here, the native people found the ingredients to make one of the world’s most powerful natural poisons - curare.<br/>Б. In the depths of the Amazon rainforest grow thousands of bushes, vines and trees.<br/>В. To get curare poison, they soaked the bark and roots of certain plants in water, then boiled the water to make a paste.<br/>Г. Then the native people used this poison to hunt animals.</p> <p>Запишите соответствующую последовательность цифр слева направо:</p> <table><tr><td>А</td><td>Б</td><td>В</td><td>Г</td></tr><tr><td></td><td></td><td></td><td></td></tr></table> | А | Б | В | Г |  |  |  |  |
| А | Б   | В                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               | Г |   |   |   |  |  |  |  |
|   |     |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 |   |   |   |   |  |  |  |  |
|   | 9.  | <p>Прочитайте текст задания и восстановите последовательность предложений в тексте.<br/>Текст задания:<br/>А. These are medicines you can buy without a prescription from your doctor.<br/>Б. Chances are, you’ve used such OTC medicines many times.<br/>В. For example, you could use them to relieve pain and treat symptoms of the common cold, the flu, and allergies.<br/>Г. OTC is a short abbreviation for over-the-counter.</p> <p>Запишите соответствующую последовательность цифр слева направо:</p> <table><tr><td>А</td><td>Б</td><td>В</td><td>Г</td></tr><tr><td></td><td></td><td></td><td></td></tr></table>                                                                                   | А | Б | В | Г |  |  |  |  |
| А | Б   | В                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               | Г |   |   |   |  |  |  |  |
|   |     |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 |   |   |   |   |  |  |  |  |
|   | 10. | <p>Прочитайте текст задания и восстановите последовательность предложений в тексте.<br/>Текст задания:<br/>А. The main side effect associated with aspirin and other NSAIDs is gastrointestinal (GI) problems.<br/>Б. NSAIDs can also cause a variety of side effects related to kidney function.<br/>В. These problems can range from upset stomach to GI bleeding.</p>                                                                                                                                                                                                                                                                                                                                        |   |   |   |   |  |  |  |  |

|     |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          |   |                                            |   |                                      |   |                              |   |                   |   |                                                         |   |                                            |   |                           |   |                      |   |                         |   |               |
|-----|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---|--------------------------------------------|---|--------------------------------------|---|------------------------------|---|-------------------|---|---------------------------------------------------------|---|--------------------------------------------|---|---------------------------|---|----------------------|---|-------------------------|---|---------------|
|     | <p>Г. GI bleeding is a serious event that is more likely to occur in older people.</p> <p>Запишите соответствующую последовательность цифр слева направо:</p> <table><tr><td>А</td><td>Б</td><td>В</td><td>Г</td></tr><tr><td></td><td></td><td></td><td></td></tr></table>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              | А | Б                                          | В | Г                                    |   |                              |   |                   |   |                                                         |   |                                            |   |                           |   |                      |   |                         |   |               |
| А   | Б                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        | В | Г                                          |   |                                      |   |                              |   |                   |   |                                                         |   |                                            |   |                           |   |                      |   |                         |   |               |
|     |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          |   |                                            |   |                                      |   |                              |   |                   |   |                                                         |   |                                            |   |                           |   |                      |   |                         |   |               |
| 11. | <p>Прочитайте текст задания и восстановите последовательность предложений в диалоге.</p> <p>Текст задания:</p> <p>А. <b>Patient:</b> Here, I'll show you. I thought it was just oozy and blistery, but this morning when I got up and tried to put my foot in my shoe, it really hurt.</p> <p>Б. <b>Pharmacist:</b> Is it sensitive to the touch?</p> <p>В. <b>Patient:</b> Yeah. That's why I'm wearing open-toe sandals.</p> <p>Г. <b>Patient:</b> Hello! I was wondering what I could do about the problem I'm having with my big right toe.</p> <p>Д. <b>Pharmacist:</b> What's seems to be the problem?</p> <p>Запишите соответствующую последовательность цифр слева направо:</p> <table><tr><td>А</td><td>Б</td><td>В</td><td>Г</td><td>Д</td></tr><tr><td></td><td></td><td></td><td></td><td></td></tr></table> | А | Б                                          | В | Г                                    | Д |                              |   |                   |   |                                                         |   |                                            |   |                           |   |                      |   |                         |   |               |
| А   | Б                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        | В | Г                                          | Д |                                      |   |                              |   |                   |   |                                                         |   |                                            |   |                           |   |                      |   |                         |   |               |
|     |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          |   |                                            |   |                                      |   |                              |   |                   |   |                                                         |   |                                            |   |                           |   |                      |   |                         |   |               |
| 12. | <p>Прочитайте предложения с пропущенными словами или словосочетаниями и установите лексическое соответствие.</p> <p>Текст задания:</p> <p>К каждой позиции, данной в левом столбце, подберите соответствующую позицию из правого столбца.</p> <table><tr><td></td><td>Предложение</td><td></td><td>Пропущенное слово или словосочетание</td></tr><tr><td>А</td><td>Chocolate is made from ... .</td><td>1</td><td>in treating colds</td></tr><tr><td>Б</td><td>Flowers of rose, lavender, jasmine and orange are ... .</td><td>2</td><td>source of essential oils used in perfumery</td></tr><tr><td>В</td><td>Echinacea is useful ... .</td><td>3</td><td>from fruits of cocoa</td></tr><tr><td>Г</td><td>Garlic is used in ... .</td><td>4</td><td>in preventing</td></tr></table>                                     |   | Предложение                                |   | Пропущенное слово или словосочетание | А | Chocolate is made from ... . | 1 | in treating colds | Б | Flowers of rose, lavender, jasmine and orange are ... . | 2 | source of essential oils used in perfumery | В | Echinacea is useful ... . | 3 | from fruits of cocoa | Г | Garlic is used in ... . | 4 | in preventing |
|     | Предложение                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              |   | Пропущенное слово или словосочетание       |   |                                      |   |                              |   |                   |   |                                                         |   |                                            |   |                           |   |                      |   |                         |   |               |
| А   | Chocolate is made from ... .                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             | 1 | in treating colds                          |   |                                      |   |                              |   |                   |   |                                                         |   |                                            |   |                           |   |                      |   |                         |   |               |
| Б   | Flowers of rose, lavender, jasmine and orange are ... .                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  | 2 | source of essential oils used in perfumery |   |                                      |   |                              |   |                   |   |                                                         |   |                                            |   |                           |   |                      |   |                         |   |               |
| В   | Echinacea is useful ... .                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                | 3 | from fruits of cocoa                       |   |                                      |   |                              |   |                   |   |                                                         |   |                                            |   |                           |   |                      |   |                         |   |               |
| Г   | Garlic is used in ... .                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  | 4 | in preventing                              |   |                                      |   |                              |   |                   |   |                                                         |   |                                            |   |                           |   |                      |   |                         |   |               |

|   |                                                                                        |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 |                                      |                                                                        |   |  |             |  |                                      |   |                                                                                        |   |         |   |                                                                                |   |          |   |                                                                 |   |          |   |                                                                             |   |           |   |   |   |   |  |  |  |  |
|---|----------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------|------------------------------------------------------------------------|---|--|-------------|--|--------------------------------------|---|----------------------------------------------------------------------------------------|---|---------|---|--------------------------------------------------------------------------------|---|----------|---|-----------------------------------------------------------------|---|----------|---|-----------------------------------------------------------------------------|---|-----------|---|---|---|---|--|--|--|--|
|   |                                                                                        |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 |                                      | diphtheria, typhus, tuberculosis, pneumonia and respiratory infections |   |  |             |  |                                      |   |                                                                                        |   |         |   |                                                                                |   |          |   |                                                                 |   |          |   |                                                                             |   |           |   |   |   |   |  |  |  |  |
|   |                                                                                        | Запишите выбранные цифры под соответствующими буквами:                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          |                                      |                                                                        |   |  |             |  |                                      |   |                                                                                        |   |         |   |                                                                                |   |          |   |                                                                 |   |          |   |                                                                             |   |           |   |   |   |   |  |  |  |  |
|   |                                                                                        | А                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               | Б                                    | В                                                                      | Г |  |             |  |                                      |   |                                                                                        |   |         |   |                                                                                |   |          |   |                                                                 |   |          |   |                                                                             |   |           |   |   |   |   |  |  |  |  |
|   |                                                                                        |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 |                                      |                                                                        |   |  |             |  |                                      |   |                                                                                        |   |         |   |                                                                                |   |          |   |                                                                 |   |          |   |                                                                             |   |           |   |   |   |   |  |  |  |  |
|   | 13.                                                                                    | <p>Прочитайте предложения с пропущенными словами или словосочетаниями и установите лексическое соответствие.</p> <p>Текст задания:</p> <p>К каждой позиции, данной в левом столбце, подберите соответствующую позицию из правого столбца.</p> <table><tr><td></td><td>Предложение</td><td></td><td>Пропущенное слово или словосочетание</td></tr><tr><td>А</td><td>A good chemical laboratory is ... with the basic measuring and analytical apparatuses.</td><td>1</td><td>divided</td></tr><tr><td>Б</td><td>All the experiments should be ... under the supervision of the lab instructor.</td><td>2</td><td>equipped</td></tr><tr><td>В</td><td>The laboratory vessels and glassware are ... into three groups.</td><td>3</td><td>includes</td></tr><tr><td>Г</td><td>Special glassware ... things necessary for carrying out different analyses.</td><td>4</td><td>performed</td></tr></table> <p>Запишите выбранные цифры под соответствующими буквами:</p> <table><tr><td>А</td><td>Б</td><td>В</td><td>Г</td></tr><tr><td></td><td></td><td></td><td></td></tr></table> |                                      |                                                                        |   |  | Предложение |  | Пропущенное слово или словосочетание | А | A good chemical laboratory is ... with the basic measuring and analytical apparatuses. | 1 | divided | Б | All the experiments should be ... under the supervision of the lab instructor. | 2 | equipped | В | The laboratory vessels and glassware are ... into three groups. | 3 | includes | Г | Special glassware ... things necessary for carrying out different analyses. | 4 | performed | А | Б | В | Г |  |  |  |  |
|   | Предложение                                                                            |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 | Пропущенное слово или словосочетание |                                                                        |   |  |             |  |                                      |   |                                                                                        |   |         |   |                                                                                |   |          |   |                                                                 |   |          |   |                                                                             |   |           |   |   |   |   |  |  |  |  |
| А | A good chemical laboratory is ... with the basic measuring and analytical apparatuses. | 1                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               | divided                              |                                                                        |   |  |             |  |                                      |   |                                                                                        |   |         |   |                                                                                |   |          |   |                                                                 |   |          |   |                                                                             |   |           |   |   |   |   |  |  |  |  |
| Б | All the experiments should be ... under the supervision of the lab instructor.         | 2                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               | equipped                             |                                                                        |   |  |             |  |                                      |   |                                                                                        |   |         |   |                                                                                |   |          |   |                                                                 |   |          |   |                                                                             |   |           |   |   |   |   |  |  |  |  |
| В | The laboratory vessels and glassware are ... into three groups.                        | 3                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               | includes                             |                                                                        |   |  |             |  |                                      |   |                                                                                        |   |         |   |                                                                                |   |          |   |                                                                 |   |          |   |                                                                             |   |           |   |   |   |   |  |  |  |  |
| Г | Special glassware ... things necessary for carrying out different analyses.            | 4                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               | performed                            |                                                                        |   |  |             |  |                                      |   |                                                                                        |   |         |   |                                                                                |   |          |   |                                                                 |   |          |   |                                                                             |   |           |   |   |   |   |  |  |  |  |
| А | Б                                                                                      | В                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               | Г                                    |                                                                        |   |  |             |  |                                      |   |                                                                                        |   |         |   |                                                                                |   |          |   |                                                                 |   |          |   |                                                                             |   |           |   |   |   |   |  |  |  |  |
|   |                                                                                        |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 |                                      |                                                                        |   |  |             |  |                                      |   |                                                                                        |   |         |   |                                                                                |   |          |   |                                                                 |   |          |   |                                                                             |   |           |   |   |   |   |  |  |  |  |
|   | 14.                                                                                    | <p>Прочитайте предложения с пропущенными словами или словосочетаниями и установите лексическое</p>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              |                                      |                                                                        |   |  |             |  |                                      |   |                                                                                        |   |         |   |                                                                                |   |          |   |                                                                 |   |          |   |                                                                             |   |           |   |   |   |   |  |  |  |  |



соответствие.

Текст задания:

К каждой позиции, данной в левом столбце, подберите соответствующую позицию из правого столбца.

|   | Предложение                                                                                   |   | Пропущенное слово или словосочетание |
|---|-----------------------------------------------------------------------------------------------|---|--------------------------------------|
| А | Burettes are ... for very accurate measurements of volume.                                    | 1 | provide                              |
| Б | Graduated pipettes ... for very accurate liquid measurements.                                 | 2 | are necessary                        |
| В | Certain tools and instruments ... the research work in a laboratory.                          | 3 | used                                 |
| Г | It is ... to close the glass bottles with glass caps to prevent their contamination from air. | 4 | recommended                          |

Запишите выбранные цифры под соответствующими буквами:

|   |   |   |   |
|---|---|---|---|
| А | Б | В | Г |
|   |   |   |   |

15.

Прочитайте предложения с пропущенными словами или словосочетаниями и установите лексическое соответствие.

Текст задания:

К каждой позиции, данной в левом столбце, подберите соответствующую позицию из правого столбца.

|   | Предложение                                             |   | Пропущенное слово или словосочетание |
|---|---------------------------------------------------------|---|--------------------------------------|
| А | In the chemical laboratory the students carry out ... . | 1 | modern apparatuses                   |
| Б | The rooms of the chemical laboratory are ... .          | 2 | various experiments                  |
| В | A good chemical laboratory is fully equipped with ... . | 3 | special glassware                    |
| Г | The most common and widely used                         | 4 | large and light                      |

|     |                                                                                                                                                                                                                                | equipment includes ...                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |                                                                                                         |             |   |                                      |   |                                         |   |                                                              |   |                                             |   |                                     |   |                                        |   |                                                                                                         |   |                                                  |   |               |  |
|-----|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------|-------------|---|--------------------------------------|---|-----------------------------------------|---|--------------------------------------------------------------|---|---------------------------------------------|---|-------------------------------------|---|----------------------------------------|---|---------------------------------------------------------------------------------------------------------|---|--------------------------------------------------|---|---------------|--|
|     |                                                                                                                                                                                                                                | Запишите выбранные цифры под соответствующими буквами:<br><table border="1"> <tr> <td>А</td> <td>Б</td> <td>В</td> <td>Г</td> </tr> <tr> <td></td> <td></td> <td></td> <td></td> </tr> </table>                                                                                                                                                                                                                                                                                                                                                                                                                       |                                                                                                         |             | А | Б                                    | В | Г                                       |   |                                                              |   |                                             |   |                                     |   |                                        |   |                                                                                                         |   |                                                  |   |               |  |
| А   | Б                                                                                                                                                                                                                              | В                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     | Г                                                                                                       |             |   |                                      |   |                                         |   |                                                              |   |                                             |   |                                     |   |                                        |   |                                                                                                         |   |                                                  |   |               |  |
|     |                                                                                                                                                                                                                                |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       |                                                                                                         |             |   |                                      |   |                                         |   |                                                              |   |                                             |   |                                     |   |                                        |   |                                                                                                         |   |                                                  |   |               |  |
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|     | Предложение                                                                                                                                                                                                                    |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       | Пропущенное слово или словосочетание                                                                    |             |   |                                      |   |                                         |   |                                                              |   |                                             |   |                                     |   |                                        |   |                                                                                                         |   |                                                  |   |               |  |
| А   | The main heating equipment includes ...                                                                                                                                                                                        | 1                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     | burners                                                                                                 |             |   |                                      |   |                                         |   |                                                              |   |                                             |   |                                     |   |                                        |   |                                                                                                         |   |                                                  |   |               |  |
| Б   | There are certain tools and instruments ...                                                                                                                                                                                    | 2                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     | safety and cleanliness                                                                                  |             |   |                                      |   |                                         |   |                                                              |   |                                             |   |                                     |   |                                        |   |                                                                                                         |   |                                                  |   |               |  |
| В   | Laboratory accessories may include ...                                                                                                                                                                                         | 3                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     | test-tube stands                                                                                        |             |   |                                      |   |                                         |   |                                                              |   |                                             |   |                                     |   |                                        |   |                                                                                                         |   |                                                  |   |               |  |
| Г   | The work in the chemical laboratory requires ...                                                                                                                                                                               | 4                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     | for measuring                                                                                           |             |   |                                      |   |                                         |   |                                                              |   |                                             |   |                                     |   |                                        |   |                                                                                                         |   |                                                  |   |               |  |
|     | Запишите выбранные цифры под соответствующими буквами:<br><table border="1"> <tr> <td>А</td> <td>Б</td> <td>В</td> <td>Г</td> </tr> <tr> <td></td> <td></td> <td></td> <td></td> </tr> </table>                                | А                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     | Б                                                                                                       | В           | Г |                                      |   |                                         |   |                                                              |   |                                             |   |                                     |   |                                        |   |                                                                                                         |   |                                                  |   |               |  |
| А   | Б                                                                                                                                                                                                                              | В                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     | Г                                                                                                       |             |   |                                      |   |                                         |   |                                                              |   |                                             |   |                                     |   |                                        |   |                                                                                                         |   |                                                  |   |               |  |
|     |                                                                                                                                                                                                                                |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       |                                                                                                         |             |   |                                      |   |                                         |   |                                                              |   |                                             |   |                                     |   |                                        |   |                                                                                                         |   |                                                  |   |               |  |
| 17. | Прочитайте определения данных понятий и установите соответствие с определяемыми терминами.<br>Текст задания:<br>К каждой позиции, данной в левом столбце, подберите соответствующую позицию из правого столбца:                | <table border="1"> <thead> <tr> <th></th> <th>Понятие</th> <th></th> <th>Определение или характеристика</th> </tr> </thead> <tbody> <tr> <td>А</td> <td>burner</td> <td>1</td> <td>a glass tube closed at one end, used in chemical experiments</td> </tr> <tr> <td>Б</td> <td>reagent</td> <td>2</td> <td>a thing that burns or works by heat</td> </tr> <tr> <td>В</td> <td>test- tube</td> <td>3</td> <td>a vessel wide and round at the top and narrowing to a small tube at the bottom used for pouring liquids</td> </tr> </tbody> </table>                                                                     |                                                                                                         | Понятие     |   | Определение или характеристика       | А | burner                                  | 1 | a glass tube closed at one end, used in chemical experiments | Б | reagent                                     | 2 | a thing that burns or works by heat | В | test- tube                             | 3 | a vessel wide and round at the top and narrowing to a small tube at the bottom used for pouring liquids |   |                                                  |   |               |  |
|     | Понятие                                                                                                                                                                                                                        |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       | Определение или характеристика                                                                          |             |   |                                      |   |                                         |   |                                                              |   |                                             |   |                                     |   |                                        |   |                                                                                                         |   |                                                  |   |               |  |
| А   | burner                                                                                                                                                                                                                         | 1                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     | a glass tube closed at one end, used in chemical experiments                                            |             |   |                                      |   |                                         |   |                                                              |   |                                             |   |                                     |   |                                        |   |                                                                                                         |   |                                                  |   |               |  |
| Б   | reagent                                                                                                                                                                                                                        | 2                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     | a thing that burns or works by heat                                                                     |             |   |                                      |   |                                         |   |                                                              |   |                                             |   |                                     |   |                                        |   |                                                                                                         |   |                                                  |   |               |  |
| В   | test- tube                                                                                                                                                                                                                     | 3                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     | a vessel wide and round at the top and narrowing to a small tube at the bottom used for pouring liquids |             |   |                                      |   |                                         |   |                                                              |   |                                             |   |                                     |   |                                        |   |                                                                                                         |   |                                                  |   |               |  |

|     |  |                                                                                                                                                                                                                 |           |   |                                                                                                                         |
|-----|--|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------|---|-------------------------------------------------------------------------------------------------------------------------|
|     |  |                                                                                                                                                                                                                 |           |   | into a small opening                                                                                                    |
|     |  | Г                                                                                                                                                                                                               | funnel    | 4 | a substance used to show the presence of another by reaction                                                            |
|     |  | Запишите выбранные цифры под соответствующими буквами:                                                                                                                                                          |           |   |                                                                                                                         |
|     |  | А                                                                                                                                                                                                               | Б         | В | Г                                                                                                                       |
|     |  |                                                                                                                                                                                                                 |           |   |                                                                                                                         |
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|     |  |                                                                                                                                                                                                                 | Понятие   |   | Определение или характеристика                                                                                          |
|     |  | А                                                                                                                                                                                                               | a fruit   | 1 | A juicy or fleshy product of a tree, bush, shrub, vine, or fleshy-stemmed plant that is good to eat.                    |
|     |  | Б                                                                                                                                                                                                               | a stem    | 2 | A part of a plant from which a flower, vegetable or other plant grows.                                                  |
|     |  | В                                                                                                                                                                                                               | a seed    | 3 | One of the thin, usually flat, green parts of a tree or other plant, that grows on the stem or grows up from the roots. |
|     |  | Г                                                                                                                                                                                                               | a leaf    | 4 | The main part of a tree, shrub, or other plant, usually above the ground.                                               |
|     |  | Запишите выбранные цифры под соответствующими буквами:                                                                                                                                                          |           |   |                                                                                                                         |
|     |  | А                                                                                                                                                                                                               | Б         | В | Г                                                                                                                       |
|     |  |                                                                                                                                                                                                                 |           |   |                                                                                                                         |
|     |  |                                                                                                                                                                                                                 |           |   |                                                                                                                         |
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|     |  |                                                                                                                                                                                                                 | Понятие   |   | Определение или характеристика                                                                                          |
|     |  | А                                                                                                                                                                                                               | a rhizome | 1 | The part of a plant that grows downward, usually into the soil, holds it in place, absorbs water and                    |

|     |  |                                                                                                                                                                                                                                |                                                                                    |   |                                                                                                                   |  |
|-----|--|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------|---|-------------------------------------------------------------------------------------------------------------------|--|
|     |  |                                                                                                                                                                                                                                |                                                                                    |   | mineral foods from the soil, and often stores food material.                                                      |  |
|     |  | Б                                                                                                                                                                                                                              | an inflorescence                                                                   | 2 | A part of a plant from which a flower, vegetable or other plant grows.                                            |  |
|     |  | В                                                                                                                                                                                                                              | a seed                                                                             | 3 | A root like a stem lying on or underneath the ground, which usually sends out roots below and leafy shoots above. |  |
|     |  | Г                                                                                                                                                                                                                              | a root                                                                             | 4 | The way in which the flowers of a plant are arranged on the stem or axis and in relation to each other.           |  |
|     |  | Запишите выбранные цифры под соответствующими буквами:                                                                                                                                                                         |                                                                                    |   |                                                                                                                   |  |
|     |  | А                                                                                                                                                                                                                              | Б                                                                                  | В | Г                                                                                                                 |  |
|     |  |                                                                                                                                                                                                                                |                                                                                    |   |                                                                                                                   |  |
| 20. |  | Прочитайте предложения с пропущенными словами или словосочетаниями и установите лексическое соответствие.<br>Текст задания:<br>К каждой позиции, данной в левом столбце, подберите соответствующую позицию из правого столбца. |                                                                                    |   |                                                                                                                   |  |
|     |  |                                                                                                                                                                                                                                | Предложение                                                                        |   | Пропущенное слово или словосочетание                                                                              |  |
|     |  | А                                                                                                                                                                                                                              | Flowers pollinated by bees tend to have stronger, yeasty, ..., or fruity odours.   | 1 | seeds                                                                                                             |  |
|     |  | Б                                                                                                                                                                                                                              | Each fruit of coffee contains two green coffee-beans that are ..., dried and sold. | 2 | spicy                                                                                                             |  |
|     |  | В                                                                                                                                                                                                                              | Coffee is grown from ... .                                                         | 3 | trunks                                                                                                            |  |
|     |  | Г                                                                                                                                                                                                                              | The ... of some plants may exceed 1 meter in diameter.                             | 4 | harvested                                                                                                         |  |
|     |  | Запишите выбранные цифры под соответствующими буквами:                                                                                                                                                                         |                                                                                    |   |                                                                                                                   |  |

|                                                               |                                                                                                                                                      |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  |                                      |             |   |                                      |   |                                                                                                                                                      |   |                                    |   |                                     |   |                           |   |                                   |   |                     |   |                                    |   |               |   |   |   |   |  |  |  |  |  |
|---------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------|-------------|---|--------------------------------------|---|------------------------------------------------------------------------------------------------------------------------------------------------------|---|------------------------------------|---|-------------------------------------|---|---------------------------|---|-----------------------------------|---|---------------------|---|------------------------------------|---|---------------|---|---|---|---|--|--|--|--|--|
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| А                                                             | Б                                                                                                                                                    | В                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                | Г                                    |             |   |                                      |   |                                                                                                                                                      |   |                                    |   |                                     |   |                           |   |                                   |   |                     |   |                                    |   |               |   |   |   |   |  |  |  |  |  |
|                                                               |                                                                                                                                                      |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  |                                      |             |   |                                      |   |                                                                                                                                                      |   |                                    |   |                                     |   |                           |   |                                   |   |                     |   |                                    |   |               |   |   |   |   |  |  |  |  |  |
| <b>ПК – 1 (ПК – 1.4)</b><br><b>ОК 02, ОК 03, ОК 04, ОК 09</b> | 1.                                                                                                                                                   | <p>Прочитайте предложения с пропущенными словами или словосочетаниями и установите лексическое соответствие.<br/>Текст задания:<br/>К каждой позиции, данной в левом столбце, подберите соответствующую позицию из правого столбца.</p> <table><tr><td></td><td>Предложение</td><td></td><td>Пропущенное слово или словосочетание</td></tr><tr><td>А</td><td>Herbal medicine is also called ... .</td><td>1</td><td>dry, well-ventilated, and spacious</td></tr><tr><td>Б</td><td>Flowers are best collected in ... .</td><td>2</td><td>large open wooden shelves</td></tr><tr><td>В</td><td>The storage place should be ... .</td><td>3</td><td>time of pollination</td></tr><tr><td>Г</td><td>Drug material can be kept in ... .</td><td>4</td><td>phytomedicine</td></tr></table> <p>Запишите выбранные цифры под соответствующими буквами:</p> <table><tr><td>А</td><td>Б</td><td>В</td><td>Г</td></tr><tr><td></td><td></td><td></td><td></td></tr></table> |                                      | Предложение |   | Пропущенное слово или словосочетание | А | Herbal medicine is also called ... .                                                                                                                 | 1 | dry, well-ventilated, and spacious | Б | Flowers are best collected in ... . | 2 | large open wooden shelves | В | The storage place should be ... . | 3 | time of pollination | Г | Drug material can be kept in ... . | 4 | phytomedicine | А | Б | В | Г |  |  |  |  |  |
|                                                               | Предложение                                                                                                                                          |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  | Пропущенное слово или словосочетание |             |   |                                      |   |                                                                                                                                                      |   |                                    |   |                                     |   |                           |   |                                   |   |                     |   |                                    |   |               |   |   |   |   |  |  |  |  |  |
| А                                                             | Herbal medicine is also called ... .                                                                                                                 | 1                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                | dry, well-ventilated, and spacious   |             |   |                                      |   |                                                                                                                                                      |   |                                    |   |                                     |   |                           |   |                                   |   |                     |   |                                    |   |               |   |   |   |   |  |  |  |  |  |
| Б                                                             | Flowers are best collected in ... .                                                                                                                  | 2                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                | large open wooden shelves            |             |   |                                      |   |                                                                                                                                                      |   |                                    |   |                                     |   |                           |   |                                   |   |                     |   |                                    |   |               |   |   |   |   |  |  |  |  |  |
| В                                                             | The storage place should be ... .                                                                                                                    | 3                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                | time of pollination                  |             |   |                                      |   |                                                                                                                                                      |   |                                    |   |                                     |   |                           |   |                                   |   |                     |   |                                    |   |               |   |   |   |   |  |  |  |  |  |
| Г                                                             | Drug material can be kept in ... .                                                                                                                   | 4                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                | phytomedicine                        |             |   |                                      |   |                                                                                                                                                      |   |                                    |   |                                     |   |                           |   |                                   |   |                     |   |                                    |   |               |   |   |   |   |  |  |  |  |  |
| А                                                             | Б                                                                                                                                                    | В                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                | Г                                    |             |   |                                      |   |                                                                                                                                                      |   |                                    |   |                                     |   |                           |   |                                   |   |                     |   |                                    |   |               |   |   |   |   |  |  |  |  |  |
|                                                               |                                                                                                                                                      |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  |                                      |             |   |                                      |   |                                                                                                                                                      |   |                                    |   |                                     |   |                           |   |                                   |   |                     |   |                                    |   |               |   |   |   |   |  |  |  |  |  |
|                                                               | 2.                                                                                                                                                   | <p>Прочитайте предложения с пропущенными словами или словосочетаниями и установите лексическое соответствие.<br/>Текст задания:<br/>К каждой позиции, данной в левом столбце, подберите соответствующую позицию из правого столбца.</p> <table><tr><td></td><td>Предложение</td><td></td><td>Пропущенное слово или словосочетание</td></tr><tr><td>А</td><td>Coconuts that grow on a palm tree are a good source of proteins, oils, and carbohydrates, while the leaves and ... are excellent building materials.</td><td>1</td><td>nutrients</td></tr></table>                                                                                                                                                                                                                                                                                                                                                                                                  |                                      | Предложение |   | Пропущенное слово или словосочетание | А | Coconuts that grow on a palm tree are a good source of proteins, oils, and carbohydrates, while the leaves and ... are excellent building materials. | 1 | nutrients                          |   |                                     |   |                           |   |                                   |   |                     |   |                                    |   |               |   |   |   |   |  |  |  |  |  |
|                                                               | Предложение                                                                                                                                          |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  | Пропущенное слово или словосочетание |             |   |                                      |   |                                                                                                                                                      |   |                                    |   |                                     |   |                           |   |                                   |   |                     |   |                                    |   |               |   |   |   |   |  |  |  |  |  |
| А                                                             | Coconuts that grow on a palm tree are a good source of proteins, oils, and carbohydrates, while the leaves and ... are excellent building materials. | 1                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                | nutrients                            |             |   |                                      |   |                                                                                                                                                      |   |                                    |   |                                     |   |                           |   |                                   |   |                     |   |                                    |   |               |   |   |   |   |  |  |  |  |  |

|   |                                                                                                                 |   |           |
|---|-----------------------------------------------------------------------------------------------------------------|---|-----------|
| Б | Such flowering plants as lilies, lawn grasses, cacti and magnolias ... virtually all aspects of our daily life. | 2 | stems     |
| В | The human body is made up of millions cells that require ... and energy.                                        | 3 | affect    |
| Г | Each fruit of coffee contains two green coffee-beans that are ..., dried and sold.                              | 4 | harvested |

Запишите выбранные цифры под соответствующими буквами:

|   |   |   |   |
|---|---|---|---|
| А | Б | В | Г |
|   |   |   |   |

3.

Прочитайте предложения с пропущенными словами или словосочетаниями и установите лексическое соответствие.

Текст задания:

К каждой позиции, данной в левом столбце, подберите соответствующую позицию из правого столбца.

|   | Предложение                                                                   |   | Пропущенное слово или словосочетание |
|---|-------------------------------------------------------------------------------|---|--------------------------------------|
| А | A ... odour gives name to the so-called "taste".                              | 1 | tasteless                            |
| Б | Bark materials and stems are best gathered in ... .                           | 2 | characteristic                       |
| В | Substances possessing no taste are called ....                                | 3 | summer time                          |
| Г | Olive oil may be described as ... liquid which sometimes has a greenish tint. | 4 | pale-yellow                          |

Запишите выбранные цифры под соответствующими буквами:

|   |   |   |   |
|---|---|---|---|
| А | Б | В | Г |
|   |   |   |   |

|   |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |   |                                      |  |                                      |   |                                      |   |                          |   |                                       |   |           |   |                                                                      |   |                   |   |                                                                                            |   |           |   |   |   |   |  |  |  |  |
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|   | Предложение                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   |   | Пропущенное слово или словосочетание |  |                                      |   |                                      |   |                          |   |                                       |   |           |   |                                                                      |   |                   |   |                                                                                            |   |           |   |   |   |   |  |  |  |  |
| A | Roots and rhizomes are collected ...                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          | 1 | from October to February             |  |                                      |   |                                      |   |                          |   |                                       |   |           |   |                                                                      |   |                   |   |                                                                                            |   |           |   |   |   |   |  |  |  |  |
| Б | Primary plant products are called ...                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         | 2 | agreeable                            |  |                                      |   |                                      |   |                          |   |                                       |   |           |   |                                                                      |   |                   |   |                                                                                            |   |           |   |   |   |   |  |  |  |  |
| B | The taste of rhizomes and roots of valerian may be described as ....                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          | 3 | active substances                    |  |                                      |   |                                      |   |                          |   |                                       |   |           |   |                                                                      |   |                   |   |                                                                                            |   |           |   |   |   |   |  |  |  |  |
| Г | Reserpine is described as a white or pale to slightly yellowish, ... , crystalline powder.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    | 4 | odourless                            |  |                                      |   |                                      |   |                          |   |                                       |   |           |   |                                                                      |   |                   |   |                                                                                            |   |           |   |   |   |   |  |  |  |  |
| A | Б                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             | B | Г                                    |  |                                      |   |                                      |   |                          |   |                                       |   |           |   |                                                                      |   |                   |   |                                                                                            |   |           |   |   |   |   |  |  |  |  |
|   |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |   |                                      |  |                                      |   |                                      |   |                          |   |                                       |   |           |   |                                                                      |   |                   |   |                                                                                            |   |           |   |   |   |   |  |  |  |  |
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|   | Предложение                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   |   | Пропущенное слово или словосочетание |  |                                      |   |                                      |   |                          |   |                                       |   |           |   |                                                                      |   |                   |   |                                                                                            |   |           |   |   |   |   |  |  |  |  |
| A | Lungs provide ....                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            | 1 | blood circulation                    |  |                                      |   |                                      |   |                          |   |                                       |   |           |   |                                                                      |   |                   |   |                                                                                            |   |           |   |   |   |   |  |  |  |  |
| Б | Heart provide ....                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            | 2 | breathing                            |  |                                      |   |                                      |   |                          |   |                                       |   |           |   |                                                                      |   |                   |   |                                                                                            |   |           |   |   |   |   |  |  |  |  |
| B | Stomach provide ....                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          | 3 | thinking                             |  |                                      |   |                                      |   |                          |   |                                       |   |           |   |                                                                      |   |                   |   |                                                                                            |   |           |   |   |   |   |  |  |  |  |
| Г | Brain provide ....                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            | 4 | digestion                            |  |                                      |   |                                      |   |                          |   |                                       |   |           |   |                                                                      |   |                   |   |                                                                                            |   |           |   |   |   |   |  |  |  |  |

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| А  | Б                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             | В | Г                                    |  |   |             |   |                                      |   |                        |   |                       |   |                           |   |                        |   |                     |   |                           |   |                       |   |                    |   |   |   |   |  |  |  |  |
|    |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |   |                                      |  |   |             |   |                                      |   |                        |   |                       |   |                           |   |                        |   |                     |   |                           |   |                       |   |                    |   |   |   |   |  |  |  |  |
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|    | Предложение                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   |   | Пропущенное слово или словосочетание |  |   |             |   |                                      |   |                        |   |                       |   |                           |   |                        |   |                     |   |                           |   |                       |   |                    |   |   |   |   |  |  |  |  |
| А  | Garlic helps in ....                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          | 1 | treating inflammation                |  |   |             |   |                                      |   |                        |   |                       |   |                           |   |                        |   |                     |   |                           |   |                       |   |                    |   |   |   |   |  |  |  |  |
| Б  | Chamomile helps in ....                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       | 2 | treating colds                       |  |   |             |   |                                      |   |                        |   |                       |   |                           |   |                        |   |                     |   |                           |   |                       |   |                    |   |   |   |   |  |  |  |  |
| В  | Honey helps in ....                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           | 3 | treating nerves                      |  |   |             |   |                                      |   |                        |   |                       |   |                           |   |                        |   |                     |   |                           |   |                       |   |                    |   |   |   |   |  |  |  |  |
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| А  | Б                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             | В | Г                                    |  |   |             |   |                                      |   |                        |   |                       |   |                           |   |                        |   |                     |   |                           |   |                       |   |                    |   |   |   |   |  |  |  |  |
|    |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |   |                                      |  |   |             |   |                                      |   |                        |   |                       |   |                           |   |                        |   |                     |   |                           |   |                       |   |                    |   |   |   |   |  |  |  |  |
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|    | Предложение                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   |   | Пропущенное слово или словосочетание |  |   |             |   |                                      |   |                        |   |                       |   |                           |   |                        |   |                     |   |                           |   |                       |   |                    |   |   |   |   |  |  |  |  |
| А  | Antibiotics treat ....                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        | 1 | allergy                              |  |   |             |   |                                      |   |                        |   |                       |   |                           |   |                        |   |                     |   |                           |   |                       |   |                    |   |   |   |   |  |  |  |  |
| Б  | Antihistamines treat ....                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     | 2 | remove excessive fluid               |  |   |             |   |                                      |   |                        |   |                       |   |                           |   |                        |   |                     |   |                           |   |                       |   |                    |   |   |   |   |  |  |  |  |
| В  | Diuretics help ....                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           | 3 | Pathogenic microorganisms            |  |   |             |   |                                      |   |                        |   |                       |   |                           |   |                        |   |                     |   |                           |   |                       |   |                    |   |   |   |   |  |  |  |  |



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|   |                            | <table><tr><td>Г</td><td>Painkillers treat ....</td><td>4</td><td>pain</td></tr></table>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           | Г                                    | Painkillers treat .... | 4 | pain                                 |   |                            |   |               |   |                   |   |         |   |                      |   |              |   |                           |   |              |   |   |   |   |  |  |  |  |
| Г | Painkillers treat ....     | 4                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  | pain                                 |                        |   |                                      |   |                            |   |               |   |                   |   |         |   |                      |   |              |   |                           |   |              |   |   |   |   |  |  |  |  |
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| А | Б                          | В                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  | Г                                    |                        |   |                                      |   |                            |   |               |   |                   |   |         |   |                      |   |              |   |                           |   |              |   |   |   |   |  |  |  |  |
|   |                            |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    |                                      |                        |   |                                      |   |                            |   |               |   |                   |   |         |   |                      |   |              |   |                           |   |              |   |   |   |   |  |  |  |  |
|   | 8.                         | <p>Прочитайте предложения с пропущенными словами или словосочетаниями и установите лексическое соответствие.<br/>Текст задания:</p> <p>К каждой позиции, данной в левом столбце, подберите соответствующую позицию из правого столбца.</p> <table><tr><td></td><td>Предложение</td><td></td><td>Пропущенное слово или словосочетание</td></tr><tr><td>А</td><td>Antiviral drugs treat ....</td><td>1</td><td>nerve tension</td></tr><tr><td>Б</td><td>NSAIDs treat ....</td><td>2</td><td>viruses</td></tr><tr><td>В</td><td>Sedatives treat ....</td><td>3</td><td>constipation</td></tr><tr><td>Г</td><td>Laxative drugs treat ....</td><td>4</td><td>inflammation</td></tr></table> <p>Запишите выбранные цифры под соответствующими буквами:</p> <table><tr><td>А</td><td>Б</td><td>В</td><td>Г</td></tr><tr><td></td><td></td><td></td><td></td></tr></table> |                                      | Предложение            |   | Пропущенное слово или словосочетание | А | Antiviral drugs treat .... | 1 | nerve tension | Б | NSAIDs treat .... | 2 | viruses | В | Sedatives treat .... | 3 | constipation | Г | Laxative drugs treat .... | 4 | inflammation | А | Б | В | Г |  |  |  |  |
|   | Предложение                |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    | Пропущенное слово или словосочетание |                        |   |                                      |   |                            |   |               |   |                   |   |         |   |                      |   |              |   |                           |   |              |   |   |   |   |  |  |  |  |
| А | Antiviral drugs treat .... | 1                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  | nerve tension                        |                        |   |                                      |   |                            |   |               |   |                   |   |         |   |                      |   |              |   |                           |   |              |   |   |   |   |  |  |  |  |
| Б | NSAIDs treat ....          | 2                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  | viruses                              |                        |   |                                      |   |                            |   |               |   |                   |   |         |   |                      |   |              |   |                           |   |              |   |   |   |   |  |  |  |  |
| В | Sedatives treat ....       | 3                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  | constipation                         |                        |   |                                      |   |                            |   |               |   |                   |   |         |   |                      |   |              |   |                           |   |              |   |   |   |   |  |  |  |  |
| Г | Laxative drugs treat ....  | 4                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  | inflammation                         |                        |   |                                      |   |                            |   |               |   |                   |   |         |   |                      |   |              |   |                           |   |              |   |   |   |   |  |  |  |  |
| А | Б                          | В                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  | Г                                    |                        |   |                                      |   |                            |   |               |   |                   |   |         |   |                      |   |              |   |                           |   |              |   |   |   |   |  |  |  |  |
|   |                            |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    |                                      |                        |   |                                      |   |                            |   |               |   |                   |   |         |   |                      |   |              |   |                           |   |              |   |   |   |   |  |  |  |  |
|   | 9.                         | <p>Прочитайте текст задания и восстановите последовательность предложений в диалоге.<br/>Текст задания:</p> <p>А. <b>Patient:</b> Hi, I was wondering if you could give me some advice. I was swimming in the ocean today, and when I got out, I noticed that I had all of these red bumps from my waist down.</p> <p>Б. <b>Patient:</b> Yeah, and I can't stop scratching them.</p> <p>В. <b>Pharmacist:</b> I can see from your scratch marks. You only went into the water up to your waist? Did you feel a sting?</p> <p>Г. <b>Patient:</b> Yeah, I did. That's why I left the water.</p> <p>Д. <b>Pharmacist:</b> Do they itch?</p> <p>Запишите соответствующую последовательность цифр слева направо:</p> <table><tr><td>А</td><td>Б</td><td>В</td><td>Г</td><td>Д</td></tr><tr><td></td><td></td><td></td><td></td><td></td></tr></table>                   | А                                    | Б                      | В | Г                                    | Д |                            |   |               |   |                   |   |         |   |                      |   |              |   |                           |   |              |   |   |   |   |  |  |  |  |
| А | Б                          | В                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  | Г                                    | Д                      |   |                                      |   |                            |   |               |   |                   |   |         |   |                      |   |              |   |                           |   |              |   |   |   |   |  |  |  |  |
|   |                            |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    |                                      |                        |   |                                      |   |                            |   |               |   |                   |   |         |   |                      |   |              |   |                           |   |              |   |   |   |   |  |  |  |  |
|   | 10.                        | <p>Прочитайте текст задания и восстановите последовательность предложений в диалоге.<br/>Текст задания:</p>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        |                                      |                        |   |                                      |   |                            |   |               |   |                   |   |         |   |                      |   |              |   |                           |   |              |   |   |   |   |  |  |  |  |

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|-----|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---|--------------------------------------|---|--------------------------------------|---|------------------------------------|---|---------------|---|------------------------------------------|---|------------|---|-----------------------------------|---|-------------|---|----------------------------------------|---|--------------|
|     | <p>A. <b>Patient:</b> Well, I recently had a heart attack. About a month ago. And I need to get my prescription refilled.<br/>Б. <b>Pharmacist:</b> OK. Can you tell me your name so I can get your chart and take a look at it?<br/>B. <b>Pharmacist:</b> Hello, my name is Sam Morgan. I'm the pharmacist. How are you today?<br/>Г. <b>Patient:</b> I'm OK. I'm a little bit tired.<br/>Д. <b>Pharmacist:</b> Can you tell me why you're visiting us today?</p> <p>Запишите соответствующую последовательность цифр слева направо:</p> <table><tr><td>А</td><td>Б</td><td>В</td><td>Г</td><td>Д</td></tr><tr><td></td><td></td><td></td><td></td><td></td></tr></table>                                                                        | А | Б                                    | В | Г                                    | Д |                                    |   |               |   |                                          |   |            |   |                                   |   |             |   |                                        |   |              |
| А   | Б                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 | В | Г                                    | Д |                                      |   |                                    |   |               |   |                                          |   |            |   |                                   |   |             |   |                                        |   |              |
|     |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   |   |                                      |   |                                      |   |                                    |   |               |   |                                          |   |            |   |                                   |   |             |   |                                        |   |              |
| 11. | <p>Прочитайте текст задания и восстановите последовательность предложений в диалоге.<br/>Текст задания:<br/>A. <b>Patient:</b> Linda. Now I remember.<br/>Б. <b>Pharmacist:</b> So how are you doing? How are you feeling?<br/>B. <b>Pharmacist:</b> Good morning, Mr. Jackson. How are you today? Do you remember me?<br/>Г. <b>Patient:</b> I think so. Were you the pharmacist the last time I was here?<br/>Д. <b>Pharmacist:</b> Yes, I'm Linda Riley.</p> <p>Запишите соответствующую последовательность цифр слева направо:</p> <table><tr><td>А</td><td>Б</td><td>В</td><td>Г</td><td>Д</td></tr><tr><td></td><td></td><td></td><td></td><td></td></tr></table>                                                                           | А | Б                                    | В | Г                                    | Д |                                    |   |               |   |                                          |   |            |   |                                   |   |             |   |                                        |   |              |
| А   | Б                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 | В | Г                                    | Д |                                      |   |                                    |   |               |   |                                          |   |            |   |                                   |   |             |   |                                        |   |              |
|     |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   |   |                                      |   |                                      |   |                                    |   |               |   |                                          |   |            |   |                                   |   |             |   |                                        |   |              |
| 12. | <p>Прочитайте предложения с пропущенными словами или словосочетаниями и установите лексическое соответствие.<br/>Текст задания:</p> <p>К каждой позиции, данной в левом столбце, подберите соответствующую позицию из правого столбца.</p> <table><tr><td></td><td>Предложение</td><td></td><td>Пропущенное слово или словосочетание</td></tr><tr><td>А</td><td>When you have fever, you need ....</td><td>1</td><td>decongestants</td></tr><tr><td>Б</td><td>When you have stuffy nose, you need ....</td><td>2</td><td>analgesics</td></tr><tr><td>В</td><td>When you have pain, you need ....</td><td>3</td><td>antibiotics</td></tr><tr><td>Г</td><td>When you have pneumonia, you need ....</td><td>4</td><td>antipyretics</td></tr></table> |   | Предложение                          |   | Пропущенное слово или словосочетание | А | When you have fever, you need .... | 1 | decongestants | Б | When you have stuffy nose, you need .... | 2 | analgesics | В | When you have pain, you need .... | 3 | antibiotics | Г | When you have pneumonia, you need .... | 4 | antipyretics |
|     | Предложение                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       |   | Пропущенное слово или словосочетание |   |                                      |   |                                    |   |               |   |                                          |   |            |   |                                   |   |             |   |                                        |   |              |
| А   | When you have fever, you need ....                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                | 1 | decongestants                        |   |                                      |   |                                    |   |               |   |                                          |   |            |   |                                   |   |             |   |                                        |   |              |
| Б   | When you have stuffy nose, you need ....                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          | 2 | analgesics                           |   |                                      |   |                                    |   |               |   |                                          |   |            |   |                                   |   |             |   |                                        |   |              |
| В   | When you have pain, you need ....                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 | 3 | antibiotics                          |   |                                      |   |                                    |   |               |   |                                          |   |            |   |                                   |   |             |   |                                        |   |              |
| Г   | When you have pneumonia, you need ....                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            | 4 | antipyretics                         |   |                                      |   |                                    |   |               |   |                                          |   |            |   |                                   |   |             |   |                                        |   |              |

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|     |                                                  |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       |                                                                            |   |             |   |                                      |   |                                                  |   |                                                                  |   |                                       |   |                                                                          |   |                                            |   |                                                                            |   |                                    |   |           |
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|     | Предложение                                      |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       | Пропущенное слово или словосочетание                                       |   |             |   |                                      |   |                                                  |   |                                                                  |   |                                       |   |                                                                          |   |                                            |   |                                                                            |   |                                    |   |           |
| А   | When you have high blood pressure, you need .... | 1                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     | painkillers                                                                |   |             |   |                                      |   |                                                  |   |                                                                  |   |                                       |   |                                                                          |   |                                            |   |                                                                            |   |                                    |   |           |
| Б   | When you have headache, you need ....            | 2                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     | antitussives or expectorates                                               |   |             |   |                                      |   |                                                  |   |                                                                  |   |                                       |   |                                                                          |   |                                            |   |                                                                            |   |                                    |   |           |
| В   | When you have eye infection, you need ....       | 3                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     | antihypertensive drug                                                      |   |             |   |                                      |   |                                                  |   |                                                                  |   |                                       |   |                                                                          |   |                                            |   |                                                                            |   |                                    |   |           |
| Г   | When you have cough, you need ....               | 4                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     | eye drops                                                                  |   |             |   |                                      |   |                                                  |   |                                                                  |   |                                       |   |                                                                          |   |                                            |   |                                                                            |   |                                    |   |           |
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|     |                                                  |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       |                                                                            |   |             |   |                                      |   |                                                  |   |                                                                  |   |                                       |   |                                                                          |   |                                            |   |                                                                            |   |                                    |   |           |
| 14. |                                                  | Прочитайте определения данных понятий и установите соответствие с определяемыми терминами.<br>Текст задания:<br>К каждой позиции, данной в левом столбце, подберите соответствующую позицию из правого столбца:                                                                                                                                                                                                                                                                                                                                                                                       |                                                                            |   |             |   |                                      |   |                                                  |   |                                                                  |   |                                       |   |                                                                          |   |                                            |   |                                                                            |   |                                    |   |           |
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|     | Понятие                                          |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       | Определение или характеристика                                             |   |             |   |                                      |   |                                                  |   |                                                                  |   |                                       |   |                                                                          |   |                                            |   |                                                                            |   |                                    |   |           |
| А   | <b>gangrene</b>                                  | 1                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     | necrosis due to obstruction, loss or diminution of blood supply.           |   |             |   |                                      |   |                                                  |   |                                                                  |   |                                       |   |                                                                          |   |                                            |   |                                                                            |   |                                    |   |           |
| Б   | <b>hemoglobin</b>                                | 2                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     | the biological agent causing AIDS (acquired immune deficiency syndrome).   |   |             |   |                                      |   |                                                  |   |                                                                  |   |                                       |   |                                                                          |   |                                            |   |                                                                            |   |                                    |   |           |
| В   | <b>HIV</b>                                       | 3                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     | the oxygen carrying pigment of the red blood cells (erythrocytes). It is a |   |             |   |                                      |   |                                                  |   |                                                                  |   |                                       |   |                                                                          |   |                                            |   |                                                                            |   |                                    |   |           |

|  |  |                                                        |              |   |                                                                                                                                                                                                        |
|--|--|--------------------------------------------------------|--------------|---|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
|  |  |                                                        |              |   | conjugated protein containing four heme groups and globin.                                                                                                                                             |
|  |  | Г                                                      | hypertension | 4 | high arterial blood pressure. Various criteria for its threshold have been suggested, ranging from 140 mm Hg systolic and 90 mm Hg diastolic to as high as 200 mm Hg systolic and 110 mm Hg diastolic. |
|  |  | Запишите выбранные цифры под соответствующими буквами: |              |   |                                                                                                                                                                                                        |
|  |  | А                                                      | Б            | В | Г                                                                                                                                                                                                      |
|  |  |                                                        |              |   |                                                                                                                                                                                                        |

|     |                                                                                                                                                                                                                 |         |   |                                                                                                                                                                                                 |
|-----|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------|---|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| 15. | Прочитайте определения данных понятий и установите соответствие с определяемыми терминами.<br>Текст задания:<br>К каждой позиции, данной в левом столбце, подберите соответствующую позицию из правого столбца: |         |   |                                                                                                                                                                                                 |
|     |                                                                                                                                                                                                                 | Понятие |   | Определение или характеристика                                                                                                                                                                  |
|     | А                                                                                                                                                                                                               | seizure | 1 | an attack; the sudden onset or recurrence of a disease or of certain symptoms, e.g. an epileptic attack, convulsion.                                                                            |
|     | Б                                                                                                                                                                                                               | shock   | 2 | a sudden disturbance of mental equilibrium; a profound hemodynamic and metabolic disturbance characterized by failure of the circulatory system to maintain adequate perfusion of vital organs. |
|     | В                                                                                                                                                                                                               | sign    | 3 | a sudden, violent, involuntary muscle contraction; a sudden tightening of a passage or canal.                                                                                                   |
|     | Г                                                                                                                                                                                                               | spasm   | 4 | an objective indication or evidence of disease discovered on examination of a patient. Contrast with symptom.                                                                                   |

|  |     |                                                                                                                                                                                                                 |                    |   |                                                                                                                                                                                                                                                                                                                                                                                            |
|--|-----|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------|---|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
|  |     | Запишите выбранные цифры под соответствующими буквами:                                                                                                                                                          |                    |   |                                                                                                                                                                                                                                                                                                                                                                                            |
|  |     | А                                                                                                                                                                                                               | Б                  | В | Г                                                                                                                                                                                                                                                                                                                                                                                          |
|  | 16. | Прочитайте определения данных понятий и установите соответствие с определяемыми терминами.<br>Текст задания:<br>К каждой позиции, данной в левом столбце, подберите соответствующую позицию из правого столбца: |                    |   |                                                                                                                                                                                                                                                                                                                                                                                            |
|  |     |                                                                                                                                                                                                                 | Понятие            |   | Определение или характеристика                                                                                                                                                                                                                                                                                                                                                             |
|  |     | А                                                                                                                                                                                                               | <b>symptom</b>     | 1 | inappropriate or pathological formation of a solid mass (from the constituents of blood) within a blood vessel or organ                                                                                                                                                                                                                                                                    |
|  |     | Б                                                                                                                                                                                                               | <b>tachycardia</b> | 2 | subjective evidence of disease as perceived and reported by a patient.                                                                                                                                                                                                                                                                                                                     |
|  |     | В                                                                                                                                                                                                               | <b>thrombosis</b>  | 3 | a protein of muscle that together with tropomyosin forms a regulatory protein complex controlling the interaction of actin and myosin and that when combined with calcium ions permits muscular contraction; when cardiac muscle cells are damaged, troponin is released into the blood stream and provides a useful indicator of cardiac cell death and evidence of myocardial infarction |
|  |     | Г                                                                                                                                                                                                               | <b>troponin</b>    | 4 | abnormally fast heart beat                                                                                                                                                                                                                                                                                                                                                                 |
|  |     | Запишите выбранные цифры под соответствующими буквами:                                                                                                                                                          |                    |   |                                                                                                                                                                                                                                                                                                                                                                                            |
|  |     | А                                                                                                                                                                                                               | Б                  | В | Г                                                                                                                                                                                                                                                                                                                                                                                          |
|  |     |                                                                                                                                                                                                                 |                    |   |                                                                                                                                                                                                                                                                                                                                                                                            |
|  | 17. | Прочитайте определения данных понятий и установите соответствие с определяемыми терминами.<br>Текст задания:<br>К каждой позиции, данной в левом столбце, подберите соответствующую позицию из правого столбца: |                    |   |                                                                                                                                                                                                                                                                                                                                                                                            |
|  |     |                                                                                                                                                                                                                 | Понятие            |   | Определение или характеристика                                                                                                                                                                                                                                                                                                                                                             |

|     |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |   |                                                                                                                                                                                                                                                      |   |                                                                                                                                                                                                                                                      |   |                          |   |                                                      |   |                     |   |                                                                                        |   |                         |   |                                                                                                                                                             |   |                         |   |                   |  |  |  |  |
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|     | <table border="1"> <tr> <td>A</td> <td><b>vasodilator</b></td> <td>1</td> <td>a solid mass formed from the constituents of blood within the blood vessels or the heart. Thrombi that form within the rapidly moving arterial circulation are composed largely of fibrin and platelets with only a few trapped red and white cells.</td> </tr> <tr> <td>Б</td> <td><b>urea</b></td> <td>2</td> <td>an agent that causes dilatation of the blood vessels</td> </tr> <tr> <td>B</td> <td><b>thrombus</b></td> <td>3</td> <td>cell type often seen in areas exposed to significant irritation or trauma - e.g. skin.</td> </tr> <tr> <td>Г</td> <td><b>squamous cells</b></td> <td>4</td> <td>the chief nitrogenous end-product of protein metabolism, formed in the liver from amino acids and from ammonia compounds; found in urine, blood, and lymph.</td> </tr> </table> <p>Запишите выбранные цифры под соответствующими буквами:</p> <table border="1"> <tr> <td>A</td> <td>Б</td> <td>В</td> <td>Г</td> </tr> <tr> <td></td> <td></td> <td></td> <td></td> </tr> </table> | A | <b>vasodilator</b>                                                                                                                                                                                                                                   | 1 | a solid mass formed from the constituents of blood within the blood vessels or the heart. Thrombi that form within the rapidly moving arterial circulation are composed largely of fibrin and platelets with only a few trapped red and white cells. | Б | <b>urea</b>              | 2 | an agent that causes dilatation of the blood vessels | B | <b>thrombus</b>     | 3 | cell type often seen in areas exposed to significant irritation or trauma - e.g. skin. | Г | <b>squamous cells</b>   | 4 | the chief nitrogenous end-product of protein metabolism, formed in the liver from amino acids and from ammonia compounds; found in urine, blood, and lymph. | A | Б                       | В | Г                 |  |  |  |  |
| A   | <b>vasodilator</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            | 1 | a solid mass formed from the constituents of blood within the blood vessels or the heart. Thrombi that form within the rapidly moving arterial circulation are composed largely of fibrin and platelets with only a few trapped red and white cells. |   |                                                                                                                                                                                                                                                      |   |                          |   |                                                      |   |                     |   |                                                                                        |   |                         |   |                                                                                                                                                             |   |                         |   |                   |  |  |  |  |
| Б   | <b>urea</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   | 2 | an agent that causes dilatation of the blood vessels                                                                                                                                                                                                 |   |                                                                                                                                                                                                                                                      |   |                          |   |                                                      |   |                     |   |                                                                                        |   |                         |   |                                                                                                                                                             |   |                         |   |                   |  |  |  |  |
| B   | <b>thrombus</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               | 3 | cell type often seen in areas exposed to significant irritation or trauma - e.g. skin.                                                                                                                                                               |   |                                                                                                                                                                                                                                                      |   |                          |   |                                                      |   |                     |   |                                                                                        |   |                         |   |                                                                                                                                                             |   |                         |   |                   |  |  |  |  |
| Г   | <b>squamous cells</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         | 4 | the chief nitrogenous end-product of protein metabolism, formed in the liver from amino acids and from ammonia compounds; found in urine, blood, and lymph.                                                                                          |   |                                                                                                                                                                                                                                                      |   |                          |   |                                                      |   |                     |   |                                                                                        |   |                         |   |                                                                                                                                                             |   |                         |   |                   |  |  |  |  |
| A   | Б                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             | В | Г                                                                                                                                                                                                                                                    |   |                                                                                                                                                                                                                                                      |   |                          |   |                                                      |   |                     |   |                                                                                        |   |                         |   |                                                                                                                                                             |   |                         |   |                   |  |  |  |  |
|     |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |   |                                                                                                                                                                                                                                                      |   |                                                                                                                                                                                                                                                      |   |                          |   |                                                      |   |                     |   |                                                                                        |   |                         |   |                                                                                                                                                             |   |                         |   |                   |  |  |  |  |
| 18. | <p>Найдите соответствие между термином и его переводом.<br/>Текст задания:</p> <table border="1"> <tr> <td>A</td> <td>to give injections</td> <td>1</td> <td>назначить лечение</td> </tr> <tr> <td>Б</td> <td>to take a blood pressure</td> <td>2</td> <td>измерить давление</td> </tr> <tr> <td>B</td> <td>to make a diagnosis</td> <td>3</td> <td>прописать лекарство</td> </tr> <tr> <td>Г</td> <td>to prescribe a medicine</td> <td>4</td> <td>сделать укол</td> </tr> <tr> <td>Д</td> <td>to administer treatment</td> <td>5</td> <td>поставить диагноз</td> </tr> </table>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              | A | to give injections                                                                                                                                                                                                                                   | 1 | назначить лечение                                                                                                                                                                                                                                    | Б | to take a blood pressure | 2 | измерить давление                                    | B | to make a diagnosis | 3 | прописать лекарство                                                                    | Г | to prescribe a medicine | 4 | сделать укол                                                                                                                                                | Д | to administer treatment | 5 | поставить диагноз |  |  |  |  |
| A   | to give injections                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            | 1 | назначить лечение                                                                                                                                                                                                                                    |   |                                                                                                                                                                                                                                                      |   |                          |   |                                                      |   |                     |   |                                                                                        |   |                         |   |                                                                                                                                                             |   |                         |   |                   |  |  |  |  |
| Б   | to take a blood pressure                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      | 2 | измерить давление                                                                                                                                                                                                                                    |   |                                                                                                                                                                                                                                                      |   |                          |   |                                                      |   |                     |   |                                                                                        |   |                         |   |                                                                                                                                                             |   |                         |   |                   |  |  |  |  |
| B   | to make a diagnosis                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           | 3 | прописать лекарство                                                                                                                                                                                                                                  |   |                                                                                                                                                                                                                                                      |   |                          |   |                                                      |   |                     |   |                                                                                        |   |                         |   |                                                                                                                                                             |   |                         |   |                   |  |  |  |  |
| Г   | to prescribe a medicine                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       | 4 | сделать укол                                                                                                                                                                                                                                         |   |                                                                                                                                                                                                                                                      |   |                          |   |                                                      |   |                     |   |                                                                                        |   |                         |   |                                                                                                                                                             |   |                         |   |                   |  |  |  |  |
| Д   | to administer treatment                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       | 5 | поставить диагноз                                                                                                                                                                                                                                    |   |                                                                                                                                                                                                                                                      |   |                          |   |                                                      |   |                     |   |                                                                                        |   |                         |   |                                                                                                                                                             |   |                         |   |                   |  |  |  |  |

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|     |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    | Запишите выбранные цифры под соответствующими буквами: <table border="1" style="margin-top: 10px;"> <tr> <td>А</td> <td>Б</td> <td>В</td> <td>Г</td> <td>Д</td> </tr> <tr> <td> </td> <td> </td> <td> </td> <td> </td> <td> </td> </tr> </table> |                                           |   |                                           | А | Б                                         | В | Г                                | Д |                                       |   |                            |   |                         |   |               |   |                     |   |                       |   |   |   |   |   |  |  |  |  |  |
| А   | Б                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  | В                                                                                                                                                                                                                                                | Г                                         | Д |                                           |   |                                           |   |                                  |   |                                       |   |                            |   |                         |   |               |   |                     |   |                       |   |   |   |   |   |  |  |  |  |  |
|     |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    |                                                                                                                                                                                                                                                  |                                           |   |                                           |   |                                           |   |                                  |   |                                       |   |                            |   |                         |   |               |   |                     |   |                       |   |   |   |   |   |  |  |  |  |  |
| 19. | Найдите соответствие между предложением и его переводом.<br>Текст задания: <table border="1" style="margin-top: 10px;"> <tr> <td>А</td> <td>Я неважно себя чувствую.</td> <td>1</td> <td>I don't feel well. I am feeling not well.</td> </tr> <tr> <td>Б</td> <td>Вызовите мне «скорую помощь», пожалуйста.</td> <td>2</td> <td>Take me to the hospital, please.</td> </tr> <tr> <td>В</td> <td>Отвезите меня в больницу, пожалуйста.</td> <td>3</td> <td>Call an ambulance, please.</td> </tr> <tr> <td>Г</td> <td>У меня кружится голова.</td> <td>4</td> <td>I feel dizzy.</td> </tr> <tr> <td>Д</td> <td>У меня болит горло.</td> <td>5</td> <td>I have a sore throat.</td> </tr> </table><br>Запишите выбранные цифры под соответствующими буквами: <table border="1" style="margin-top: 10px;"> <tr> <td>А</td> <td>Б</td> <td>В</td> <td>Г</td> <td>Д</td> </tr> <tr> <td> </td> <td> </td> <td> </td> <td> </td> <td> </td> </tr> </table> | А                                                                                                                                                                                                                                                | Я неважно себя чувствую.                  | 1 | I don't feel well. I am feeling not well. | Б | Вызовите мне «скорую помощь», пожалуйста. | 2 | Take me to the hospital, please. | В | Отвезите меня в больницу, пожалуйста. | 3 | Call an ambulance, please. | Г | У меня кружится голова. | 4 | I feel dizzy. | Д | У меня болит горло. | 5 | I have a sore throat. | А | Б | В | Г | Д |  |  |  |  |  |
| А   | Я неважно себя чувствую.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           | 1                                                                                                                                                                                                                                                | I don't feel well. I am feeling not well. |   |                                           |   |                                           |   |                                  |   |                                       |   |                            |   |                         |   |               |   |                     |   |                       |   |   |   |   |   |  |  |  |  |  |
| Б   | Вызовите мне «скорую помощь», пожалуйста.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          | 2                                                                                                                                                                                                                                                | Take me to the hospital, please.          |   |                                           |   |                                           |   |                                  |   |                                       |   |                            |   |                         |   |               |   |                     |   |                       |   |   |   |   |   |  |  |  |  |  |
| В   | Отвезите меня в больницу, пожалуйста.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              | 3                                                                                                                                                                                                                                                | Call an ambulance, please.                |   |                                           |   |                                           |   |                                  |   |                                       |   |                            |   |                         |   |               |   |                     |   |                       |   |   |   |   |   |  |  |  |  |  |
| Г   | У меня кружится голова.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            | 4                                                                                                                                                                                                                                                | I feel dizzy.                             |   |                                           |   |                                           |   |                                  |   |                                       |   |                            |   |                         |   |               |   |                     |   |                       |   |   |   |   |   |  |  |  |  |  |
| Д   | У меня болит горло.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                | 5                                                                                                                                                                                                                                                | I have a sore throat.                     |   |                                           |   |                                           |   |                                  |   |                                       |   |                            |   |                         |   |               |   |                     |   |                       |   |   |   |   |   |  |  |  |  |  |
| А   | Б                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  | В                                                                                                                                                                                                                                                | Г                                         | Д |                                           |   |                                           |   |                                  |   |                                       |   |                            |   |                         |   |               |   |                     |   |                       |   |   |   |   |   |  |  |  |  |  |
|     |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    |                                                                                                                                                                                                                                                  |                                           |   |                                           |   |                                           |   |                                  |   |                                       |   |                            |   |                         |   |               |   |                     |   |                       |   |   |   |   |   |  |  |  |  |  |
| 20. | Прочитайте предложения с пропущенными словами или словосочетаниями и установите лексическое соответствие.<br>Текст задания: <p>К каждой позиции, данной в левом столбце, подберите соответствующую позицию из правого столбца.</p> <table border="1" style="margin-top: 10px;"> <tr> <td style="width: 50px; height: 40px;"></td> <td style="width: 250px;">Предложение</td> <td style="width: 50px; height: 40px;"></td> <td style="width: 100px;">Пропущенное слово или словосочетание</td> </tr> </table>                                                                                                                                                                                                                                                                                                                                                                                                                                       |                                                                                                                                                                                                                                                  | Предложение                               |   | Пропущенное слово или словосочетание      |   |                                           |   |                                  |   |                                       |   |                            |   |                         |   |               |   |                     |   |                       |   |   |   |   |   |  |  |  |  |  |
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| Г                                                  | The first aid for poisoning is to empty the ... .                                                                                             | 4                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     | loses                                |                                                                             |   |                                      |   |                                                                      |   |                 |   |                                                                                                                                               |   |                |   |                                                                      |   |         |  |
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| A                                                  | Б                                                                                                                                             | В                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     | Г                                    |                                                                             |   |                                      |   |                                                                      |   |                 |   |                                                                                                                                               |   |                |   |                                                                      |   |         |  |
|                                                    |                                                                                                                                               |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       |                                      |                                                                             |   |                                      |   |                                                                      |   |                 |   |                                                                                                                                               |   |                |   |                                                                      |   |         |  |
| <b>ПК.1.5</b><br><b>ОК 02, ОК 03, ОК 04, ОК 09</b> | 1.                                                                                                                                            | <p>Прочитайте предложения с пропущенными словами или словосочетаниями и установите лексическое соответствие.</p> <p>Текст задания:</p> <p>К каждой позиции, данной в левом столбце, подберите соответствующую позицию из правого столбца.</p> <table><tr><td></td><td>Предложение</td><td></td><td>Пропущенное слово или словосочетание</td></tr><tr><td>A</td><td>Tobacco ...is probably the most widespread and dangerous drug usage.</td><td>1</td><td>death</td></tr><tr><td>Б</td><td>Recently, studies of large groups of people have shown that cigarette smokers are more likely to die of certain ...diseases than non-smokers.</td><td>2</td><td>cardiovascular</td></tr><tr><td>В</td><td>The risk of ... in male cigarette smokers in relation to non-smokers</td><td>3</td><td>smoking</td></tr></table> |                                      | Предложение                                                                 |   | Пропущенное слово или словосочетание | A | Tobacco ...is probably the most widespread and dangerous drug usage. | 1 | death           | Б | Recently, studies of large groups of people have shown that cigarette smokers are more likely to die of certain ...diseases than non-smokers. | 2 | cardiovascular | В | The risk of ... in male cigarette smokers in relation to non-smokers | 3 | smoking |  |
|                                                    | Предложение                                                                                                                                   |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       | Пропущенное слово или словосочетание |                                                                             |   |                                      |   |                                                                      |   |                 |   |                                                                                                                                               |   |                |   |                                                                      |   |         |  |
| A                                                  | Tobacco ...is probably the most widespread and dangerous drug usage.                                                                          | 1                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     | death                                |                                                                             |   |                                      |   |                                                                      |   |                 |   |                                                                                                                                               |   |                |   |                                                                      |   |         |  |
| Б                                                  | Recently, studies of large groups of people have shown that cigarette smokers are more likely to die of certain ...diseases than non-smokers. | 2                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     | cardiovascular                       |                                                                             |   |                                      |   |                                                                      |   |                 |   |                                                                                                                                               |   |                |   |                                                                      |   |         |  |
| В                                                  | The risk of ... in male cigarette smokers in relation to non-smokers                                                                          | 3                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     | smoking                              |                                                                             |   |                                      |   |                                                                      |   |                 |   |                                                                                                                                               |   |                |   |                                                                      |   |         |  |



|                                                                                                               |                                                                                                                             |                                                                                                                                       |                                                                                                          |                                      |             |   |   |   |   |  |  |  |  |
|---------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------|--------------------------------------|-------------|---|---|---|---|--|--|--|--|
|                                                                                                               |                                                                                                                             |                                                                                                                                       | is greater in middle age than in old age.                                                                |                                      |             |   |   |   |   |  |  |  |  |
|                                                                                                               | Г                                                                                                                           |                                                                                                                                       | Air pollution and ... infections as well as smoking cause and aggravate chronic bronchitis and emphysema | 4                                    | respiratory |   |   |   |   |  |  |  |  |
| Запишите выбранные цифры под соответствующими буквами:                                                        |                                                                                                                             |                                                                                                                                       |                                                                                                          |                                      |             |   |   |   |   |  |  |  |  |
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| А                                                                                                             | Б                                                                                                                           | В                                                                                                                                     | Г                                                                                                        |                                      |             |   |   |   |   |  |  |  |  |
|                                                                                                               |                                                                                                                             |                                                                                                                                       |                                                                                                          |                                      |             |   |   |   |   |  |  |  |  |
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|                                                                                                               | К каждой позиции, данной в левом столбце, подберите соответствующую позицию из правого столбца.                             |                                                                                                                                       |                                                                                                          |                                      |             |   |   |   |   |  |  |  |  |
|                                                                                                               |                                                                                                                             | Предложение                                                                                                                           |                                                                                                          | Пропущенное слово или словосочетание |             |   |   |   |   |  |  |  |  |
|                                                                                                               | А                                                                                                                           | Neither antibiotic was being used in the course of .....                                                                              | 1                                                                                                        | patients                             |             |   |   |   |   |  |  |  |  |
|                                                                                                               | Б                                                                                                                           | Now everything is done to prevent ... diseases.                                                                                       | 2                                                                                                        | treatment                            |             |   |   |   |   |  |  |  |  |
|                                                                                                               | В                                                                                                                           | 10 of twenty experimental ...who thought that they were inhaling irritants or allergens developed chronic asthma.                     | 3                                                                                                        | penicillin                           |             |   |   |   |   |  |  |  |  |
|                                                                                                               | Г                                                                                                                           | We were giving .... to the patients with bronchitis from April to May and came to the conclusion that it is not helpful in this case. | 4                                                                                                        | respiratory                          |             |   |   |   |   |  |  |  |  |
| Запишите выбранные цифры под соответствующими буквами:                                                        |                                                                                                                             |                                                                                                                                       |                                                                                                          |                                      |             |   |   |   |   |  |  |  |  |
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| А                                                                                                             | Б                                                                                                                           | В                                                                                                                                     | Г                                                                                                        |                                      |             |   |   |   |   |  |  |  |  |
|                                                                                                               |                                                                                                                             |                                                                                                                                       |                                                                                                          |                                      |             |   |   |   |   |  |  |  |  |

|   | 3.                                                                                                                                                                      | <p>Прочитайте предложения с пропущенными словами или словосочетаниями и установите лексическое соответствие.<br/>Текст задания:</p> <p>К каждой позиции, данной в левом столбце, подберите соответствующую позицию из правого столбца.</p> <table border="1" data-bbox="544 363 1393 989"> <thead> <tr> <th data-bbox="544 363 607 469"></th> <th data-bbox="607 363 1093 469">Предложение</th> <th data-bbox="1093 363 1149 469"></th> <th data-bbox="1149 363 1393 469">Пропущенное слово или словосочетание</th> </tr> </thead> <tbody> <tr> <td data-bbox="544 469 607 582">А</td> <td data-bbox="607 469 1093 582">A new drug is being tested successfully at the Department of clinical .....</td> <td data-bbox="1093 469 1149 582">1</td> <td data-bbox="1149 469 1393 582">pharmacology</td> </tr> <tr> <td data-bbox="544 582 607 689">Б</td> <td data-bbox="607 582 1093 689">The percentage of patients with serum ... has been increasing since the first publication,</td> <td data-bbox="1093 582 1149 689">2</td> <td data-bbox="1149 582 1393 689">health</td> </tr> <tr> <td data-bbox="544 689 607 876">В</td> <td data-bbox="607 689 1093 876">Much ... was made to eliminate or diminish the occurrence of many infectious diseases, such as malaria, poliomyelitis, tetanus, diphtheria, pertussis and tuberculosis.</td> <td data-bbox="1093 689 1149 876">3</td> <td data-bbox="1149 689 1393 876">progress</td> </tr> <tr> <td data-bbox="544 876 607 989">Г</td> <td data-bbox="607 876 1093 989">Influenza, for example, is still considered an important ... and economic problem.</td> <td data-bbox="1093 876 1149 989">4</td> <td data-bbox="1149 876 1393 989">hepatitis</td> </tr> </tbody> </table> <p data-bbox="544 1029 1402 1061">Запишите выбранные цифры под соответствующими буквами:</p> <table border="1" data-bbox="544 1061 772 1134"> <tr> <td data-bbox="544 1061 607 1093">А</td> <td data-bbox="607 1061 658 1093">Б</td> <td data-bbox="658 1061 710 1093">В</td> <td data-bbox="710 1061 772 1093">Г</td> </tr> <tr> <td data-bbox="544 1093 607 1134"></td> <td data-bbox="607 1093 658 1134"></td> <td data-bbox="658 1093 710 1134"></td> <td data-bbox="710 1093 772 1134"></td> </tr> </table> |                                      |  |  |  | Предложение |  | Пропущенное слово или словосочетание | А | A new drug is being tested successfully at the Department of clinical ..... | 1 | pharmacology | Б | The percentage of patients with serum ... has been increasing since the first publication, | 2 | health | В | Much ... was made to eliminate or diminish the occurrence of many infectious diseases, such as malaria, poliomyelitis, tetanus, diphtheria, pertussis and tuberculosis. | 3 | progress | Г | Influenza, for example, is still considered an important ... and economic problem. | 4 | hepatitis | А | Б | В | Г |  |  |  |  |
|---|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------|--|--|--|-------------|--|--------------------------------------|---|-----------------------------------------------------------------------------|---|--------------|---|--------------------------------------------------------------------------------------------|---|--------|---|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---|----------|---|------------------------------------------------------------------------------------|---|-----------|---|---|---|---|--|--|--|--|
|   | Предложение                                                                                                                                                             |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        | Пропущенное слово или словосочетание |  |  |  |             |  |                                      |   |                                                                             |   |              |   |                                                                                            |   |        |   |                                                                                                                                                                         |   |          |   |                                                                                    |   |           |   |   |   |   |  |  |  |  |
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| Б | The percentage of patients with serum ... has been increasing since the first publication,                                                                              | 2                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      | health                               |  |  |  |             |  |                                      |   |                                                                             |   |              |   |                                                                                            |   |        |   |                                                                                                                                                                         |   |          |   |                                                                                    |   |           |   |   |   |   |  |  |  |  |
| В | Much ... was made to eliminate or diminish the occurrence of many infectious diseases, such as malaria, poliomyelitis, tetanus, diphtheria, pertussis and tuberculosis. | 3                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      | progress                             |  |  |  |             |  |                                      |   |                                                                             |   |              |   |                                                                                            |   |        |   |                                                                                                                                                                         |   |          |   |                                                                                    |   |           |   |   |   |   |  |  |  |  |
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|   |                                                                                                                                                                         |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        |                                      |  |  |  |             |  |                                      |   |                                                                             |   |              |   |                                                                                            |   |        |   |                                                                                                                                                                         |   |          |   |                                                                                    |   |           |   |   |   |   |  |  |  |  |
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|   |                                                                                                                                                                         |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        |                                      |  |  |  |             |  |                                      |   |                                                                             |   |              |   |                                                                                            |   |        |   |                                                                                                                                                                         |   |          |   |                                                                                    |   |           |   |   |   |   |  |  |  |  |

|                                                                                                               |   |                                                                                                                                                                                                                                    |                                                                                                                                         |                |                                      |                |   |   |   |  |  |  |  |
|---------------------------------------------------------------------------------------------------------------|---|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------|----------------|--------------------------------------|----------------|---|---|---|--|--|--|--|
|                                                                                                               |   |                                                                                                                                                                                                                                    |                                                                                                                                         | словосочетание |                                      |                |   |   |   |  |  |  |  |
|                                                                                                               |   | A                                                                                                                                                                                                                                  | Acute ... is known to begin suddenly with sharp pain which is at first felt in epigastrium but then becomes generalized in the abdomen. | 1              |                                      | temperature    |   |   |   |  |  |  |  |
|                                                                                                               |   | Б                                                                                                                                                                                                                                  | The pain is .... nausea, retention of stools and gases.                                                                                 | 2              |                                      | appendicitis   |   |   |   |  |  |  |  |
|                                                                                                               |   | В                                                                                                                                                                                                                                  | The .... is normal or subfebrile.                                                                                                       | 3              |                                      | attack         |   |   |   |  |  |  |  |
|                                                                                                               |   | Г                                                                                                                                                                                                                                  | The ... of acute appendicitis lasts 3-4 days.                                                                                           | 4              |                                      | accompanied by |   |   |   |  |  |  |  |
| Запишите выбранные цифры под соответствующими буквами:                                                        |   |                                                                                                                                                                                                                                    |                                                                                                                                         |                |                                      |                |   |   |   |  |  |  |  |
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| А                                                                                                             | Б | В                                                                                                                                                                                                                                  | Г                                                                                                                                       |                |                                      |                |   |   |   |  |  |  |  |
|                                                                                                               |   |                                                                                                                                                                                                                                    |                                                                                                                                         |                |                                      |                |   |   |   |  |  |  |  |
| 5.                                                                                                            |   | Прочитайте предложения с пропущенными словами или словосочетаниями и установите лексическое соответствие.<br>Текст задания:<br><br>К каждой позиции, данной в левом столбце, подберите соответствующую позицию из правого столбца. |                                                                                                                                         |                |                                      |                |   |   |   |  |  |  |  |
|                                                                                                               |   |                                                                                                                                                                                                                                    | Предложение                                                                                                                             |                | Пропущенное слово или словосочетание |                |   |   |   |  |  |  |  |
|                                                                                                               |   | A                                                                                                                                                                                                                                  | Most of the .... produce diseases when they enter the tissue and destroy it.                                                            | 1              | impaired                             |                |   |   |   |  |  |  |  |
|                                                                                                               |   | Б                                                                                                                                                                                                                                  | If one examines under the ...the alveoli of the lung of the man with lobular pneumonia a great number of pneumococci can be revealed.   | 2              | skin and mucous membranes            |                |   |   |   |  |  |  |  |
|                                                                                                               |   | В                                                                                                                                                                                                                                  | While the disease persists the lung may be considerably .... because of the consolidations which may develop in it.                     | 3              | microscope                           |                |   |   |   |  |  |  |  |

|    |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      |   |                                                                                                                        |   |                                      |   |                                                                          |   |           |   |                                      |   |       |   |                                              |   |           |   |                                                                                              |   |           |   |   |   |   |  |  |  |  |
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| Г  | But the human organism can fight against the microorganisms which have passed its first protective barriers, i.e. ....                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               | 4 | microorganisms                                                                                                         |   |                                      |   |                                                                          |   |           |   |                                      |   |       |   |                                              |   |           |   |                                                                                              |   |           |   |   |   |   |  |  |  |  |
| А  | Б                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    | В | Г                                                                                                                      |   |                                      |   |                                                                          |   |           |   |                                      |   |       |   |                                              |   |           |   |                                                                                              |   |           |   |   |   |   |  |  |  |  |
|    |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      |   |                                                                                                                        |   |                                      |   |                                                                          |   |           |   |                                      |   |       |   |                                              |   |           |   |                                                                                              |   |           |   |   |   |   |  |  |  |  |
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|    | Предложение                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          |   | Пропущенное слово или словосочетание                                                                                   |   |                                      |   |                                                                          |   |           |   |                                      |   |       |   |                                              |   |           |   |                                                                                              |   |           |   |   |   |   |  |  |  |  |
| А  | Vitamin D is needed for healthy .... and for protection against rickets.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             | 1 | Vitamin B                                                                                                              |   |                                      |   |                                                                          |   |           |   |                                      |   |       |   |                                              |   |           |   |                                                                                              |   |           |   |   |   |   |  |  |  |  |
| Б  | We get most of our .... from the sun                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 | 2 | bones                                                                                                                  |   |                                      |   |                                                                          |   |           |   |                                      |   |       |   |                                              |   |           |   |                                                                                              |   |           |   |   |   |   |  |  |  |  |
| В  | .... is present in milk, eggs, liver, yeast.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         | 3 | Vitamin D                                                                                                              |   |                                      |   |                                                                          |   |           |   |                                      |   |       |   |                                              |   |           |   |                                                                                              |   |           |   |   |   |   |  |  |  |  |
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| А  | Б                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    | В | Г                                                                                                                      |   |                                      |   |                                                                          |   |           |   |                                      |   |       |   |                                              |   |           |   |                                                                                              |   |           |   |   |   |   |  |  |  |  |
|    |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      |   |                                                                                                                        |   |                                      |   |                                                                          |   |           |   |                                      |   |       |   |                                              |   |           |   |                                                                                              |   |           |   |   |   |   |  |  |  |  |
| 7. | <p>Прочитайте определения данных понятий и установите соответствие с определяемыми терминами.<br/>Текст задания:</p> <p>К каждой позиции, данной в левом столбце, подберите соответствующую позицию из правого столбца:</p> <table border="1"> <tr> <td></td> <td>Понятие</td> <td></td> <td>Определение или характеристика</td> </tr> </table>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      |   | Понятие                                                                                                                |   | Определение или характеристика       |   |                                                                          |   |           |   |                                      |   |       |   |                                              |   |           |   |                                                                                              |   |           |   |   |   |   |  |  |  |  |
|    | Понятие                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              |   | Определение или характеристика                                                                                         |   |                                      |   |                                                                          |   |           |   |                                      |   |       |   |                                              |   |           |   |                                                                                              |   |           |   |   |   |   |  |  |  |  |

|   |                     |   |                                                                       |
|---|---------------------|---|-----------------------------------------------------------------------|
| А | The skeleton is ... | 1 | a piece of the disease your body must learn to recognize.             |
| Б | A muscle is ...     | 2 | microscopic, single-celled organisms that exist in every environment. |
| В | The antigen is ...  | 3 | a contractile tissue                                                  |
| Г | Bacteria are ...    | 4 | the entire collection of bones inside our body.                       |

Запишите выбранные цифры под соответствующими буквами:

|   |   |   |   |
|---|---|---|---|
| А | Б | В | Г |
|   |   |   |   |

8. Прочитайте определения данных понятий и установите соответствие с определяемыми терминами.  
Текст задания:  
К каждой позиции, данной в левом столбце, подберите соответствующую позицию из правого столбца:

|   | Понятие                   |   | Определение или характеристика                                  |
|---|---------------------------|---|-----------------------------------------------------------------|
| А | Personal hygiene is ....  | 1 | single-cell organisms that are neither plants nor animals.      |
| Б | Bacteria are ....         | 2 | rules of maintaining the health.                                |
| В | Hand washing is ....      | 3 | the term for how people take care of their body and appearance. |
| Г | Personal grooming is .... | 4 | one of the most necessary practices of personal hygiene.        |

Запишите выбранные цифры под соответствующими буквами:

|   |   |   |   |
|---|---|---|---|
| А | Б | В | Г |
|   |   |   |   |

9. Прочитайте определения данных понятий и установите соответствие с определяемыми терминами.  
Текст задания:  
К каждой позиции, данной в левом столбце, подберите соответствующую позицию из правого столбца:

|   | Понятие        |   | Определение или характеристика                                       |
|---|----------------|---|----------------------------------------------------------------------|
| А | A virus is ... | 1 | the study of the causes and conditions of the occurrence of diseases |

|     |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      |                                                                                                                                                                                                                                                                                                                                                                                                                                                                |                                                                                                                           |                              |         |                                                                          |                                |                       |                          |                                       |                                                                                                    |                     |                    |                                                                                                                   |                                                                                                                           |   |                    |   |                                                                        |   |                      |   |                                                                                         |
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|     |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      | <table><tr><td>Б</td><td>Etiology of a disease is ...</td><td>2</td><td>an infectious agent of the submicroscopic size that cannot survive alone</td></tr><tr><td>В</td><td>History taking is ...</td><td>3</td><td>the mechanism of disease development.</td></tr><tr><td>Г</td><td>Pathogenesis is ...</td><td>4</td><td>a set of information obtained during a medical examination by questioning the patient and/or people who know him.</td></tr></table> | Б                                                                                                                         | Etiology of a disease is ... | 2       | an infectious agent of the submicroscopic size that cannot survive alone | В                              | History taking is ... | 3                        | the mechanism of disease development. | Г                                                                                                  | Pathogenesis is ... | 4                  | a set of information obtained during a medical examination by questioning the patient and/or people who know him. |                                                                                                                           |   |                    |   |                                                                        |   |                      |   |                                                                                         |
| Б   | Etiology of a disease is ...                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         | 2                                                                                                                                                                                                                                                                                                                                                                                                                                                              | an infectious agent of the submicroscopic size that cannot survive alone                                                  |                              |         |                                                                          |                                |                       |                          |                                       |                                                                                                    |                     |                    |                                                                                                                   |                                                                                                                           |   |                    |   |                                                                        |   |                      |   |                                                                                         |
| В   | History taking is ...                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                | 3                                                                                                                                                                                                                                                                                                                                                                                                                                                              | the mechanism of disease development.                                                                                     |                              |         |                                                                          |                                |                       |                          |                                       |                                                                                                    |                     |                    |                                                                                                                   |                                                                                                                           |   |                    |   |                                                                        |   |                      |   |                                                                                         |
| Г   | Pathogenesis is ...                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  | 4                                                                                                                                                                                                                                                                                                                                                                                                                                                              | a set of information obtained during a medical examination by questioning the patient and/or people who know him.         |                              |         |                                                                          |                                |                       |                          |                                       |                                                                                                    |                     |                    |                                                                                                                   |                                                                                                                           |   |                    |   |                                                                        |   |                      |   |                                                                                         |
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| А   | Б                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    | В                                                                                                                                                                                                                                                                                                                                                                                                                                                              | Г                                                                                                                         |                              |         |                                                                          |                                |                       |                          |                                       |                                                                                                    |                     |                    |                                                                                                                   |                                                                                                                           |   |                    |   |                                                                        |   |                      |   |                                                                                         |
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|     | Понятие                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              |                                                                                                                                                                                                                                                                                                                                                                                                                                                                | Определение или характеристика                                                                                            |                              |         |                                                                          |                                |                       |                          |                                       |                                                                                                    |                     |                    |                                                                                                                   |                                                                                                                           |   |                    |   |                                                                        |   |                      |   |                                                                                         |
| А   | Alexander Fleming is ...                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             | 1                                                                                                                                                                                                                                                                                                                                                                                                                                                              | a surgeon and anatomist, naturalist and educator, founder of field surgery, founder of anesthesia.                        |                              |         |                                                                          |                                |                       |                          |                                       |                                                                                                    |                     |                    |                                                                                                                   |                                                                                                                           |   |                    |   |                                                                        |   |                      |   |                                                                                         |
| Б   | Robert Koch is ...                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   | 2                                                                                                                                                                                                                                                                                                                                                                                                                                                              | a famous Russian clinician, therapist, and activist, one of the founders of modern Russian medical science and education. |                              |         |                                                                          |                                |                       |                          |                                       |                                                                                                    |                     |                    |                                                                                                                   |                                                                                                                           |   |                    |   |                                                                        |   |                      |   |                                                                                         |
| В   | S.P. Botkin is ...                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   | 3                                                                                                                                                                                                                                                                                                                                                                                                                                                              | a prominent German bacteriologist, the founder of modern microbiology.                                                    |                              |         |                                                                          |                                |                       |                          |                                       |                                                                                                    |                     |                    |                                                                                                                   |                                                                                                                           |   |                    |   |                                                                        |   |                      |   |                                                                                         |
| Г   | N. I. Pirogov is ...                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 | 4                                                                                                                                                                                                                                                                                                                                                                                                                                                              | best well known for his discovery and isolation of the antibiotic substance penicillin.                                   |                              |         |                                                                          |                                |                       |                          |                                       |                                                                                                    |                     |                    |                                                                                                                   |                                                                                                                           |   |                    |   |                                                                        |   |                      |   |                                                                                         |
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| А   | Б                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    | В                                                                                                                                                                                                                                                                                                                                                                                                                                                              | Г                                                                                                                         |                              |         |                                                                          |                                |                       |                          |                                       |                                                                                                    |                     |                    |                                                                                                                   |                                                                                                                           |   |                    |   |                                                                        |   |                      |   |                                                                                         |
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|     |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      |   |                                                                                                                                                        |  |                                |   |                            |   |                                                                                        |   |                            |   |                                                                                                                                                        |   |                               |   |                                                                                                                  |   |                 |   |                                                                                             |   |   |   |   |  |  |  |  |
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|     | <p>Текст задания:<br/>К каждой позиции, данной в левом столбце, подберите соответствующую позицию из правого столбца:</p> <table><tr><td></td><td>Понятие</td><td></td><td>Определение или характеристика</td></tr><tr><td>А</td><td>Malaria is ...</td><td>1</td><td>an acute contagious disease caused by the variola virus.</td></tr><tr><td>Б</td><td>Small pox is ...</td><td>2</td><td>a group of vector-borne infectious diseases transmitted to humans through bites by female mosquitoes of the genus Anopheles (“malaria mosquitoes”..</td></tr><tr><td>В</td><td>Measles is ...</td><td>3</td><td>a highly contagious, serious airborne disease caused by a virus that can lead to severe complications and death.</td></tr><tr><td>Г</td><td>Diabetes is ...</td><td>4</td><td>is a group of common endocrine diseases characterized by sustained high blood sugar levels.</td></tr></table> <p>Запишите выбранные цифры под соответствующими буквами:</p> <table><tr><td>А</td><td>Б</td><td>В</td><td>Г</td></tr><tr><td></td><td></td><td></td><td></td></tr></table> |   | Понятие                                                                                                                                                |  | Определение или характеристика | А | Malaria is ...             | 1 | an acute contagious disease caused by the variola virus.                               | Б | Small pox is ...           | 2 | a group of vector-borne infectious diseases transmitted to humans through bites by female mosquitoes of the genus Anopheles (“malaria mosquitoes”..    | В | Measles is ...                | 3 | a highly contagious, serious airborne disease caused by a virus that can lead to severe complications and death. | Г | Diabetes is ... | 4 | is a group of common endocrine diseases characterized by sustained high blood sugar levels. | А | Б | В | Г |  |  |  |  |
|     | Понятие                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              |   | Определение или характеристика                                                                                                                         |  |                                |   |                            |   |                                                                                        |   |                            |   |                                                                                                                                                        |   |                               |   |                                                                                                                  |   |                 |   |                                                                                             |   |   |   |   |  |  |  |  |
| А   | Malaria is ...                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       | 1 | an acute contagious disease caused by the variola virus.                                                                                               |  |                                |   |                            |   |                                                                                        |   |                            |   |                                                                                                                                                        |   |                               |   |                                                                                                                  |   |                 |   |                                                                                             |   |   |   |   |  |  |  |  |
| Б   | Small pox is ...                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     | 2 | a group of vector-borne infectious diseases transmitted to humans through bites by female mosquitoes of the genus Anopheles (“malaria mosquitoes”..    |  |                                |   |                            |   |                                                                                        |   |                            |   |                                                                                                                                                        |   |                               |   |                                                                                                                  |   |                 |   |                                                                                             |   |   |   |   |  |  |  |  |
| В   | Measles is ...                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       | 3 | a highly contagious, serious airborne disease caused by a virus that can lead to severe complications and death.                                       |  |                                |   |                            |   |                                                                                        |   |                            |   |                                                                                                                                                        |   |                               |   |                                                                                                                  |   |                 |   |                                                                                             |   |   |   |   |  |  |  |  |
| Г   | Diabetes is ...                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      | 4 | is a group of common endocrine diseases characterized by sustained high blood sugar levels.                                                            |  |                                |   |                            |   |                                                                                        |   |                            |   |                                                                                                                                                        |   |                               |   |                                                                                                                  |   |                 |   |                                                                                             |   |   |   |   |  |  |  |  |
| А   | Б                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    | В | Г                                                                                                                                                      |  |                                |   |                            |   |                                                                                        |   |                            |   |                                                                                                                                                        |   |                               |   |                                                                                                                  |   |                 |   |                                                                                             |   |   |   |   |  |  |  |  |
|     |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      |   |                                                                                                                                                        |  |                                |   |                            |   |                                                                                        |   |                            |   |                                                                                                                                                        |   |                               |   |                                                                                                                  |   |                 |   |                                                                                             |   |   |   |   |  |  |  |  |
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|     | Понятие                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              |   | Определение или характеристика                                                                                                                         |  |                                |   |                            |   |                                                                                        |   |                            |   |                                                                                                                                                        |   |                               |   |                                                                                                                  |   |                 |   |                                                                                             |   |   |   |   |  |  |  |  |
| А   | The skeletal system is ...                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           | 1 | a network of organs and vessels responsible for circulating blood throughout the body.                                                                 |  |                                |   |                            |   |                                                                                        |   |                            |   |                                                                                                                                                        |   |                               |   |                                                                                                                  |   |                 |   |                                                                                             |   |   |   |   |  |  |  |  |
| Б   | The muscular system is ...                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           | 2 | a complex framework of bones, cartilages, tendons, and ligaments that work together to support the body, protect internal organs, and enable movement. |  |                                |   |                            |   |                                                                                        |   |                            |   |                                                                                                                                                        |   |                               |   |                                                                                                                  |   |                 |   |                                                                                             |   |   |   |   |  |  |  |  |
| В   | The respiratory system is ...                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        | 3 | an organ system, involved majorly in the movement of the body                                                                                          |  |                                |   |                            |   |                                                                                        |   |                            |   |                                                                                                                                                        |   |                               |   |                                                                                                                  |   |                 |   |                                                                                             |   |   |   |   |  |  |  |  |

|     |                                                                                                                                                                                                                 |                                                        |                                  |   |                                                                                                                             |
|-----|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------|----------------------------------|---|-----------------------------------------------------------------------------------------------------------------------------|
|     |                                                                                                                                                                                                                 | Г                                                      | The cardiovascular system is ... | 4 | the system of the body responsible for breathing, which is the process of taking in oxygen and expelling carbon dioxide.    |
|     |                                                                                                                                                                                                                 | Запишите выбранные цифры под соответствующими буквами: |                                  |   |                                                                                                                             |
|     |                                                                                                                                                                                                                 | А                                                      | Б                                | В | Г                                                                                                                           |
|     |                                                                                                                                                                                                                 |                                                        |                                  |   |                                                                                                                             |
| 13. | Прочитайте определения данных понятий и установите соответствие с определяемыми терминами.<br>Текст задания:<br>К каждой позиции, данной в левом столбце, подберите соответствующую позицию из правого столбца: |                                                        |                                  |   |                                                                                                                             |
|     |                                                                                                                                                                                                                 |                                                        | Понятие                          |   | Определение или характеристика                                                                                              |
|     | А                                                                                                                                                                                                               |                                                        | A vertebra is ...                | 1 | a tough, fibrous connective tissue that connects two adjacent bones and helps to keep them stabilized within a joint space. |
|     | Б                                                                                                                                                                                                               |                                                        | A joint is ...                   | 2 | is a complex anatomical structure that connects two or more bones.                                                          |
|     | В                                                                                                                                                                                                               |                                                        | A cartilage is ...               | 3 | a single bone that is part of the spinal column.                                                                            |
|     | Г                                                                                                                                                                                                               |                                                        | A ligament is ...                | 4 | a connective tissue that provides support and protection for the body's joints.                                             |
|     |                                                                                                                                                                                                                 | Запишите выбранные цифры под соответствующими буквами: |                                  |   |                                                                                                                             |
|     |                                                                                                                                                                                                                 | А                                                      | Б                                | В | Г                                                                                                                           |
|     |                                                                                                                                                                                                                 |                                                        |                                  |   |                                                                                                                             |
| 14. | Прочитайте определения данных понятий и установите соответствие с определяемыми терминами.<br>Текст задания:<br>К каждой позиции, данной в левом столбце, подберите соответствующую позицию из правого столбца: |                                                        |                                  |   |                                                                                                                             |
|     |                                                                                                                                                                                                                 |                                                        | Понятие                          |   | Определение или характеристика                                                                                              |
|     | А                                                                                                                                                                                                               |                                                        | Saliva is ...                    | 1 | a liquid byproduct of the body secreted by the kidneys                                                                      |
|     | Б                                                                                                                                                                                                               |                                                        | Urine is ...                     | 2 | the body's reaction to any irritation of the respiratory tract that                                                         |



|     |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |                     |                                                                                                                                   |                                                                                                   |  |  |         |  |                                |   |                       |   |                                                                                                     |   |             |   |                                                   |   |                   |   |                                                              |   |              |   |                                                                                                                                   |   |   |   |   |  |  |  |  |
|-----|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------|-----------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------|--|--|---------|--|--------------------------------|---|-----------------------|---|-----------------------------------------------------------------------------------------------------|---|-------------|---|---------------------------------------------------|---|-------------------|---|--------------------------------------------------------------|---|--------------|---|-----------------------------------------------------------------------------------------------------------------------------------|---|---|---|---|--|--|--|--|
|     |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |                     |                                                                                                                                   | interferes with air flow.                                                                         |  |  |         |  |                                |   |                       |   |                                                                                                     |   |             |   |                                                   |   |                   |   |                                                              |   |              |   |                                                                                                                                   |   |   |   |   |  |  |  |  |
|     | В                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             | Cough is ...        | 3                                                                                                                                 | the free discharge of a thin mucus fluid from the nose                                            |  |  |         |  |                                |   |                       |   |                                                                                                     |   |             |   |                                                   |   |                   |   |                                                              |   |              |   |                                                                                                                                   |   |   |   |   |  |  |  |  |
|     | Г                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             | Running nose is ... | 4                                                                                                                                 | a thick, colourless fluid that is constantly present in the mouth of humans and other vertebrates |  |  |         |  |                                |   |                       |   |                                                                                                     |   |             |   |                                                   |   |                   |   |                                                              |   |              |   |                                                                                                                                   |   |   |   |   |  |  |  |  |
|     | Запишите выбранные цифры под соответствующими буквами:                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        |                     |                                                                                                                                   |                                                                                                   |  |  |         |  |                                |   |                       |   |                                                                                                     |   |             |   |                                                   |   |                   |   |                                                              |   |              |   |                                                                                                                                   |   |   |   |   |  |  |  |  |
|     | А                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             | Б                   | В                                                                                                                                 | Г                                                                                                 |  |  |         |  |                                |   |                       |   |                                                                                                     |   |             |   |                                                   |   |                   |   |                                                              |   |              |   |                                                                                                                                   |   |   |   |   |  |  |  |  |
|     |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |                     |                                                                                                                                   |                                                                                                   |  |  |         |  |                                |   |                       |   |                                                                                                     |   |             |   |                                                   |   |                   |   |                                                              |   |              |   |                                                                                                                                   |   |   |   |   |  |  |  |  |
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|     | Понятие                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       |                     | Определение или характеристика                                                                                                    |                                                                                                   |  |  |         |  |                                |   |                       |   |                                                                                                     |   |             |   |                                                   |   |                   |   |                                                              |   |              |   |                                                                                                                                   |   |   |   |   |  |  |  |  |
| А   | Breathlessness is ...                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         | 1                   | swelling caused by too much fluid trapped in the body's tissues.                                                                  |                                                                                                   |  |  |         |  |                                |   |                       |   |                                                                                                     |   |             |   |                                                   |   |                   |   |                                                              |   |              |   |                                                                                                                                   |   |   |   |   |  |  |  |  |
| Б   | Edema is...                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   | 2                   | any type of bleeding from a damaged blood vessel.                                                                                 |                                                                                                   |  |  |         |  |                                |   |                       |   |                                                                                                     |   |             |   |                                                   |   |                   |   |                                                              |   |              |   |                                                                                                                                   |   |   |   |   |  |  |  |  |
| В   | Hemorrhage is ...                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             | 3                   | a violation of the integrity of the skin and deeper tissues.                                                                      |                                                                                                   |  |  |         |  |                                |   |                       |   |                                                                                                     |   |             |   |                                                   |   |                   |   |                                                              |   |              |   |                                                                                                                                   |   |   |   |   |  |  |  |  |
| Г   | Wound is ...                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  | 4                   | the feeling of shortness of breath. It is a very common complaint associated with various medical conditions affecting the heart, |                                                                                                   |  |  |         |  |                                |   |                       |   |                                                                                                     |   |             |   |                                                   |   |                   |   |                                                              |   |              |   |                                                                                                                                   |   |   |   |   |  |  |  |  |
| А   | Б                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             | В                   | Г                                                                                                                                 |                                                                                                   |  |  |         |  |                                |   |                       |   |                                                                                                     |   |             |   |                                                   |   |                   |   |                                                              |   |              |   |                                                                                                                                   |   |   |   |   |  |  |  |  |
|     |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |                     |                                                                                                                                   |                                                                                                   |  |  |         |  |                                |   |                       |   |                                                                                                     |   |             |   |                                                   |   |                   |   |                                                              |   |              |   |                                                                                                                                   |   |   |   |   |  |  |  |  |
| 16. | <p>Прочитайте определения данных понятий и установите соответствие с определяемыми терминами.<br/>Текст задания:<br/>К каждой позиции, данной в левом столбце, подберите соответствующую позицию из правого столбца:</p> <table><tr><td></td><td>Понятие</td><td></td><td>Определение или характеристика</td></tr><tr><td>А</td><td>Anesthesia...</td><td>1</td><td>a temporary unconscious state in which pain sensitivity disappears, skeletal muscles relax, and the</td></tr></table>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     |                     |                                                                                                                                   |                                                                                                   |  |  | Понятие |  | Определение или характеристика | А | Anesthesia...         | 1 | a temporary unconscious state in which pain sensitivity disappears, skeletal muscles relax, and the |   |             |   |                                                   |   |                   |   |                                                              |   |              |   |                                                                                                                                   |   |   |   |   |  |  |  |  |
|     | Понятие                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       |                     | Определение или характеристика                                                                                                    |                                                                                                   |  |  |         |  |                                |   |                       |   |                                                                                                     |   |             |   |                                                   |   |                   |   |                                                              |   |              |   |                                                                                                                                   |   |   |   |   |  |  |  |  |
| А   | Anesthesia...                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 | 1                   | a temporary unconscious state in which pain sensitivity disappears, skeletal muscles relax, and the                               |                                                                                                   |  |  |         |  |                                |   |                       |   |                                                                                                     |   |             |   |                                                   |   |                   |   |                                                              |   |              |   |                                                                                                                                   |   |   |   |   |  |  |  |  |

|                                                                                                               |   |                        |   |                                                                                                |   |   |   |   |  |  |  |  |
|---------------------------------------------------------------------------------------------------------------|---|------------------------|---|------------------------------------------------------------------------------------------------|---|---|---|---|--|--|--|--|
|                                                                                                               |   |                        |   | body's reactions to stimuli involving the nervous system are turned off.                       |   |   |   |   |  |  |  |  |
|                                                                                                               | Б | Local anesthesia...    | 2 | medicines that reduce or relieve headaches, sore muscles, arthritis, or other aches and pains. |   |   |   |   |  |  |  |  |
|                                                                                                               | В | General anesthesia ... | 3 | the temporary numbing of a small area by injection of anesthetic drugs.                        |   |   |   |   |  |  |  |  |
|                                                                                                               | Г | Pain relievers are ... | 4 | a state of controlled, temporary loss of sensation or awareness                                |   |   |   |   |  |  |  |  |
| Запишите выбранные цифры под соответствующими буквами:                                                        |   |                        |   |                                                                                                |   |   |   |   |  |  |  |  |
| <table><tr><td>А</td><td>Б</td><td>В</td><td>Г</td></tr><tr><td></td><td></td><td></td><td></td></tr></table> |   |                        |   |                                                                                                | А | Б | В | Г |  |  |  |  |
| А                                                                                                             | Б | В                      | Г |                                                                                                |   |   |   |   |  |  |  |  |
|                                                                                                               |   |                        |   |                                                                                                |   |   |   |   |  |  |  |  |

17. Прочитайте определения данных понятий и установите соответствие с определяемыми терминами.  
Текст задания:  
К каждой позиции, данной в левом столбце, подберите соответствующую позицию из правого столбца:

|   |                               |   |                                                                                                                                             |
|---|-------------------------------|---|---------------------------------------------------------------------------------------------------------------------------------------------|
|   | Понятие                       |   | Определение или характеристика                                                                                                              |
| А | Radiography is...             | 1 | a procedure to look inside the bladder using a thin camera called a cystoscope.                                                             |
| Б | Ultra-sound examination is... | 2 | the study of the internal structure of objects that are projected using x-rays onto a special film or paper.                                |
| В | Electrocardiography is ...    | 3 | a non-invasive study of the human or animal body using ultrasonic waves.                                                                    |
| Г | Cystoscopy is ...             | 4 | the process of producing an electrocardiogram (ECG or EKG), a recording of the heart's electrical activity through repeated cardiac cycles. |

Запишите выбранные цифры под соответствующими буквами:

|  |  |   |   |   |   |  |
|--|--|---|---|---|---|--|
|  |  | A | Б | В | Г |  |
|  |  |   |   |   |   |  |

18. Прочитайте определения данных понятий и установите соответствие с определяемыми терминами.  
Текст задания:  
К каждой позиции, данной в левом столбце, подберите соответствующую позицию из правого столбца:

|   |                              |   |                                                                                                           |
|---|------------------------------|---|-----------------------------------------------------------------------------------------------------------|
|   | Понятие                      |   | Определение или характеристика                                                                            |
| A | A hospitalization is ...     | 1 | a method of treating diseases by separating and joining tissues during surgery.                           |
| Б | A physical examination is... | 2 | placement of a patient in a hospital of a medical organization.                                           |
| В | A morning round is ...       | 3 | the process by which a doctor examines the body of a patient for symptoms and signs of a disease.         |
| Г | A surgical treatment is ...  | 4 | a bedside visit by a doctor to evaluate treatment, assess current course and document patient's progress. |

Запишите выбранные цифры под соответствующими буквами:

|   |   |   |   |
|---|---|---|---|
| A | Б | В | Г |
|   |   |   |   |

19. Прочитайте определения данных понятий и установите соответствие с определяемыми терминами.  
Текст задания:  
К каждой позиции, данной в левом столбце, подберите соответствующую позицию из правого столбца:

|   |         |   |                                                                                                                                  |
|---|---------|---|----------------------------------------------------------------------------------------------------------------------------------|
|   | Понятие |   | Определение или характеристика                                                                                                   |
| A | Drug    | 1 | the art, practice, or profession of preparing, preserving, compounding, and dispensing medical drugs.                            |
| Б | Herbs   | 2 | a chemical substance, typically of known structure, which, when administered to a living organism, produces a biological effect. |

|                            |     |                                                                                                                                                                                                                 |                |   |                                                                                                                                                                                                                                     |   |   |   |   |  |  |
|----------------------------|-----|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------|---|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---|---|---|---|--|--|
|                            |     | B                                                                                                                                                                                                               | Pharmacy       | 3 | a widely distributed and widespread group of plants, excluding vegetables and other plants consumed for macronutrients, with savory or aromatic properties that are used for flavoring and garnishing food, for medicinal purposes. |   |   |   |   |  |  |
|                            |     | Г                                                                                                                                                                                                               | Medication     | 4 | a medicine or a chemical compound used to treat or cure illness.                                                                                                                                                                    |   |   |   |   |  |  |
|                            |     | Запишите выбранные цифры под соответствующими буквами:<br><table><tr><td>А</td><td>Б</td><td>В</td><td>Г</td></tr><tr><td></td><td></td><td></td><td></td></tr></table>                                         |                |   |                                                                                                                                                                                                                                     | А | Б | В | Г |  |  |
| А                          | Б   | В                                                                                                                                                                                                               | Г              |   |                                                                                                                                                                                                                                     |   |   |   |   |  |  |
|                            |     |                                                                                                                                                                                                                 |                |   |                                                                                                                                                                                                                                     |   |   |   |   |  |  |
| ПК.1.6<br>ОК 02, ОК 03, ОК | 20. | Прочитайте определения данных понятий и установите соответствие с определяемыми терминами.<br>Текст задания:<br>К каждой позиции, данной в левом столбце, подберите соответствующую позицию из правого столбца: |                |   |                                                                                                                                                                                                                                     |   |   |   |   |  |  |
|                            |     |                                                                                                                                                                                                                 | Понятие        |   | Определение или характеристика                                                                                                                                                                                                      |   |   |   |   |  |  |
|                            |     | А                                                                                                                                                                                                               | Chemist's shop | 1 | the scientific study of the properties and behavior of matter.                                                                                                                                                                      |   |   |   |   |  |  |
|                            |     | Б                                                                                                                                                                                                               | Chemistry      | 2 | a shop that sells medicines, beauty products, and toiletries.                                                                                                                                                                       |   |   |   |   |  |  |
|                            |     | В                                                                                                                                                                                                               | A prescription | 3 | any substance used against microbes.                                                                                                                                                                                                |   |   |   |   |  |  |
|                            |     | Г                                                                                                                                                                                                               | Antibiotics    | 4 | an order written by a doctor for someone to get a drug that is not available without this permission.                                                                                                                               |   |   |   |   |  |  |
|                            |     | Запишите выбранные цифры под соответствующими буквами:<br><table><tr><td>А</td><td>Б</td><td>В</td><td>Г</td></tr><tr><td></td><td></td><td></td><td></td></tr></table>                                         |                |   |                                                                                                                                                                                                                                     | А | Б | В | Г |  |  |
| А                          | Б   | В                                                                                                                                                                                                               | Г              |   |                                                                                                                                                                                                                                     |   |   |   |   |  |  |
|                            |     |                                                                                                                                                                                                                 |                |   |                                                                                                                                                                                                                                     |   |   |   |   |  |  |
|                            | 1.  | Прочитайте текст задания и восстановите последовательность предложений в тексте.<br>Текст задания:<br>А. When humans are born, they have around 350 bones.                                                      |                |   |                                                                                                                                                                                                                                     |   |   |   |   |  |  |

|           |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       |   |   |   |   |   |  |  |  |  |  |
|-----------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---|---|---|---|---|--|--|--|--|--|
| 04, OK 09 |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 | <p>Б. The skeletal system is one of the major systems of the human body.<br/>В. As humans grow, some bones fuse together over time to form a single bone.<br/>Г. The skeletal system has four major functions:<br/>Д. it protects vital organs, it supports the body, it allows to move and makes new blood cells.<br/>Запишите соответствующую последовательность цифр слева направо:</p> <table><tr><td>А</td><td>Б</td><td>В</td><td>Г</td><td>Д</td></tr><tr><td></td><td></td><td></td><td></td><td></td></tr></table>                                                                                                                                                                                                                           | А | Б | В | Г | Д |  |  |  |  |  |
|           | А                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               | Б                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     | В | Г | Д |   |   |  |  |  |  |  |
|           |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       |   |   |   |   |   |  |  |  |  |  |
|           | 2.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              | <p>Прочитайте текст задания и восстановите последовательность предложений в тексте.<br/>Текст задания:<br/>А. The most common causes are genetic factors, lack of physical activity, unhealthy eating habits, or a combination of these factors.<br/>Б. Overweight can be caused by a medical condition such as a hormonal problem only in rare cases.<br/>В. Children become overweight and obese for a variety of reasons.<br/>Г. Finally, a physical exam and some blood tests can rule out the possibility of a medical condition as the cause for obesity.<br/>Запишите соответствующую последовательность цифр слева направо:</p> <table><tr><td>А</td><td>Б</td><td>В</td><td>Г</td></tr><tr><td></td><td></td><td></td><td></td></tr></table> | А | Б | В | Г |   |  |  |  |  |  |
| А         | Б                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               | В                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     | Г |   |   |   |   |  |  |  |  |  |
|           |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       |   |   |   |   |   |  |  |  |  |  |
| 3.        | <p>Прочитайте текст задания и восстановите последовательность предложений в тексте.<br/>Текст задания:<br/>А. These cells defend against and remove harmful pathogens.<br/>Б. A healthy immune system defends against invaders.<br/>В. The immune system is composed of several types of cells.<br/>Г. However, they have to recognize that an invader is dangerous.<br/><br/>Запишите соответствующую последовательность цифр слева направо:</p> <table><tr><td>А</td><td>Б</td><td>В</td><td>Г</td></tr><tr><td></td><td></td><td></td><td></td></tr></table> | А                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     | Б | В | Г |   |   |  |  |  |  |  |
| А         | Б                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               | В                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     | Г |   |   |   |   |  |  |  |  |  |
|           |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       |   |   |   |   |   |  |  |  |  |  |
| 4.        | <p>Прочитайте текст задания и восстановите последовательность предложений в тексте.<br/>Текст задания:<br/>А. Vaccines are usually given by injection.<br/>Б. The first is the antigen.<br/>В. Most vaccines contain two parts.<br/>Г. This is a piece of the disease your body must learn to recognize.</p>                                                                                                                                                                                                                                                    |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       |   |   |   |   |   |  |  |  |  |  |

|    |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |   |   |   |   |  |  |  |  |
|----|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---|---|---|---|--|--|--|--|
|    | <p>Запишите соответствующую последовательность цифр слева направо:</p> <table border="1"> <tr> <td>А</td> <td>Б</td> <td>В</td> <td>Г</td> </tr> <tr> <td></td> <td></td> <td></td> <td></td> </tr> </table>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                | А | Б | В | Г |  |  |  |  |
| А  | Б                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           | В | Г |   |   |  |  |  |  |
|    |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |   |   |   |   |  |  |  |  |
| 5. | <p>Прочитайте текст задания и восстановите последовательность предложений в тексте.<br/>Текст задания:<br/>           А. Some bacteria are harmful, but most serve a useful purpose.<br/>           Б. Bacteria are microscopic, single-celled organisms that exist in every environment, both inside and outside other organisms.<br/>           В. They support many forms of life, both plant and animal, and they are used in industrial and medicinal processes.<br/>           Г. Besides, bacteria are single-cell organisms that are neither plants nor animals.</p> <p>Запишите соответствующую последовательность цифр слева направо:</p> <table border="1"> <tr> <td>А</td> <td>Б</td> <td>В</td> <td>Г</td> </tr> <tr> <td></td> <td></td> <td></td> <td></td> </tr> </table>                   | А | Б | В | Г |  |  |  |  |
| А  | Б                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           | В | Г |   |   |  |  |  |  |
|    |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |   |   |   |   |  |  |  |  |
| 6. | <p>Прочитайте текст задания и восстановите последовательность предложений в тексте.<br/>Текст задания:<br/>           А. Good hygiene practices cannot only protect individual health, but the health of all people a person may come into contact with.<br/>           Б. Personal hygiene plays an important role in looking and feeling physically and emotionally well.<br/>           В. Finally, hand washing is one of the most necessary practices of personal hygiene.<br/>           Г. For instance, viruses and bacteria are commonly spread among people due to poor hygiene.</p> <p>Запишите соответствующую последовательность цифр слева направо:</p> <table border="1"> <tr> <td>А</td> <td>Б</td> <td>В</td> <td>Г</td> </tr> <tr> <td></td> <td></td> <td></td> <td></td> </tr> </table> | А | Б | В | Г |  |  |  |  |
| А  | Б                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           | В | Г |   |   |  |  |  |  |
|    |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |   |   |   |   |  |  |  |  |
| 7. | <p>Прочитайте текст задания и восстановите последовательность предложений в тексте.<br/>Текст задания:<br/>           А. It is considered that all the muscles are divided into the muscles of the trunk, head and extremities.<br/>           Б. In the adult the muscles form about 35-40% of the body weight.<br/>           В. Thus, the structure of the muscular fibers is different in different groups of muscles.</p> <p>Запишите соответствующую последовательность цифр слева направо:</p> <table border="1"> <tr> <td>А</td> <td>Б</td> <td>В</td> </tr> <tr> <td></td> <td></td> <td></td> </tr> </table>                                                                                                                                                                                      | А | Б | В |   |  |  |  |  |
| А  | Б                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           | В |   |   |   |  |  |  |  |
|    |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |   |   |   |   |  |  |  |  |
| 8. | <p>Прочитайте текст задания и восстановите последовательность предложений в тексте.</p>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     |   |   |   |   |  |  |  |  |

|     |          |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |         |          |   |         |   |      |   |      |
|-----|----------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------|----------|---|---------|---|------|---|------|
|     |          | <p>Текст задания:</p> <p>A. These bones form two basic parts of the skull, that is facial and cranial parts.</p> <p>Б. The main part of the head and face is called the skull.</p> <p>В. The skull is composed of twenty-six bones.</p> <p>Запишите соответствующую последовательность цифр слева направо:</p> <table><tr><td>А</td><td>Б</td><td>В</td></tr><tr><td></td><td></td><td></td></tr></table>                                                                                                                                                                     | А       | Б        | В |         |   |      |   |      |
| А   | Б        | В                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |         |          |   |         |   |      |   |      |
|     |          |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |         |          |   |         |   |      |   |      |
| 9.  |          | <p>Прочитайте текст задания и восстановите последовательность предложений в тексте.</p> <p>Текст задания:</p> <p>A. It pumps blood throughout the body, beating approximately 72 times per minute of our lives.</p> <p>Б. The heart is one of the most important organs in the human body.</p> <p>В. The walls of the heart are made up of three layers, while the cavity is divided into four parts.</p> <p>Запишите соответствующую последовательность цифр слева направо:</p> <table><tr><td>А</td><td>Б</td><td>В</td></tr><tr><td></td><td></td><td></td></tr></table>   | А       | Б        | В |         |   |      |   |      |
| А   | Б        | В                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |         |          |   |         |   |      |   |      |
|     |          |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |         |          |   |         |   |      |   |      |
| 10. |          | <p>Прочитайте текст задания и восстановите последовательность предложений в тексте.</p> <p>Текст задания:</p> <p>A. The lungs are separated from each other by the mediastinum.</p> <p>Б. The lungs are the main organs of the respiratory tract.</p> <p>В. There are two lungs in the human body located in the lateral cavities in the chest.</p> <p>Г. They are conical in shape.</p> <p>Запишите соответствующую последовательность цифр слева направо:</p> <table><tr><td>А</td><td>Б</td><td>В</td><td>Г</td></tr><tr><td></td><td></td><td></td><td></td></tr></table> | А       | Б        | В | Г       |   |      |   |      |
| А   | Б        | В                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             | Г       |          |   |         |   |      |   |      |
|     |          |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |         |          |   |         |   |      |   |      |
| 11. |          | <p>Прочитайте текст задания и найдите соответствие между термином и его переводом:</p> <p>Текст задания:</p> <table><tr><td>А</td><td>bleeding</td><td>1</td><td>перелом</td></tr><tr><td>Б</td><td>burn</td><td>2</td><td>ожог</td></tr></table>                                                                                                                                                                                                                                                                                                                             | А       | bleeding | 1 | перелом | Б | burn | 2 | ожог |
| А   | bleeding | 1                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             | перелом |          |   |         |   |      |   |      |
| Б   | burn     | 2                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             | ожог    |          |   |         |   |      |   |      |

|   |             |   |               |
|---|-------------|---|---------------|
| В | poisoning   | 3 | отравление    |
| Г | broken bone | 4 | синяк, ушиб   |
| Д | bruising    | 5 | кровоотечение |

Запишите соответствующую последовательность цифр слева направо:

|   |   |   |   |   |
|---|---|---|---|---|
| А | Б | В | Г | Д |
|   |   |   |   |   |

12. Прочитайте текст задания и найдите соответствие между термином и его переводом:

Текст задания:

|   |           |   |             |
|---|-----------|---|-------------|
| А | victim    | 1 | сухожилие   |
| Б | tendon    | 2 | сустав      |
| В | joint     | 3 | обморожение |
| Г | frostbite | 4 | удушье      |
| Д | choking   | 5 | жертва      |

Запишите соответствующую последовательность цифр слева направо:

|   |   |   |   |   |
|---|---|---|---|---|
| А | Б | В | Г | Д |
|   |   |   |   |   |

13. Прочитайте текст задания и найдите соответствие между термином и его переводом:

Текст задания:

|   |                 |   |               |
|---|-----------------|---|---------------|
| А | recovery        | 1 | выздоровление |
| Б | to prevent from | 2 | удалять       |
| В | to remove       | 3 | обезвоживание |



|   |                 |   |                           |
|---|-----------------|---|---------------------------|
| Г | dehydration     | 4 | бессознательное состояние |
| Д | unconsciousness | 5 | препятствовать            |

Запишите соответствующую последовательность цифр слева направо:

|   |   |   |   |   |
|---|---|---|---|---|
| А | Б | В | Г | Д |
|   |   |   |   |   |

14. Прочитайте текст задания и найдите соответствие между термином и его переводом:

Текст задания:

|   |             |   |               |
|---|-------------|---|---------------|
| А | the heart   | 1 | печень        |
| Б | the lung    | 2 | легкое        |
| В | the stomach | 3 | желудок       |
| Г | the liver   | 4 | головной мозг |
| Д | the brain   | 5 | сердце        |

Запишите соответствующую последовательность цифр слева направо:

|   |   |   |   |   |
|---|---|---|---|---|
| А | Б | В | Г | Д |
|   |   |   |   |   |

15. Прочитайте текст задания и найдите соответствие между термином и его переводом:

Текст задания:

|   |                    |   |                           |
|---|--------------------|---|---------------------------|
| А | test tube          | 1 | пробирка                  |
| Б | dropper            | 2 | пипетка                   |
| В | pipette            | 3 | капельница                |
| Г | graduated cylinder | 4 | мерная лабораторная колба |

|   |                  |   |                       |
|---|------------------|---|-----------------------|
| Д | volumetric flask | 5 | измерительный цилиндр |
|---|------------------|---|-----------------------|

Запишите соответствующую последовательность цифр слева направо:

|   |   |   |   |   |
|---|---|---|---|---|
| А | Б | В | Г | Д |
|   |   |   |   |   |

16. Прочитайте текст задания и найдите соответствие между термином и его переводом:

Текст задания:

|   |           |   |           |
|---|-----------|---|-----------|
| А | herb      | 1 | отвар     |
| Б | medicine  | 2 | капсула   |
| В | capsule   | 3 | трава     |
| Г | plaster   | 4 | лекарство |
| Д | decoction | 5 | пластырь  |

Запишите соответствующую последовательность цифр слева направо:

|   |   |   |   |   |
|---|---|---|---|---|
| А | Б | В | Г | Д |
|   |   |   |   |   |

17. Прочитайте текст задания и найдите соответствие между термином и его переводом:

Текст задания:

|   |      |   |         |
|---|------|---|---------|
| А | seed | 1 | стебель |
| Б | stem | 2 | кора    |
| В | bark | 3 | корень  |
| Г | root | 4 | почка   |
| Д | bud  | 5 | семя    |

Запишите соответствующую последовательность цифр слева направо:

|   |   |   |   |   |
|---|---|---|---|---|
| А | Б | В | Г | Д |
|   |   |   |   |   |

18. Прочитайте текст задания и найдите соответствие между термином и его переводом:

Текст задания:

|   |          |   |             |
|---|----------|---|-------------|
| А | liniment | 1 | порошок     |
| Б | inhaler  | 2 | драже       |
| В | lotion   | 3 | жидкая мазь |
| Г | dragee   | 4 | лосьон      |
| Д | powder   | 5 | ингалятор   |

Запишите соответствующую последовательность цифр слева направо:

|   |   |   |   |   |
|---|---|---|---|---|
| А | Б | В | Г | Д |
|   |   |   |   |   |

19. Прочитайте текст задания и найдите соответствие между термином и его переводом:

Текст задания:

|   |          |   |                   |
|---|----------|---|-------------------|
| А | drops    | 1 | мазь              |
| Б | ointment | 2 | микстура от кашля |
| В | linctus  | 3 | микстура          |
| Г | mixture  | 4 | паста             |
| Д | paste    | 5 | капли             |

Запишите соответствующую последовательность цифр слева направо:

|   |   |   |   |   |
|---|---|---|---|---|
| А | Б | В | Г | Д |
|   |   |   |   |   |

|                                      |     |                                                                                                                                                                                                                                                                                                                                                                                                                                    |          |          |                |   |
|--------------------------------------|-----|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------|----------|----------------|---|
|                                      | 20. | Прочитайте текст задания и найдите соответствие между термином и его переводом:<br>Текст задания:                                                                                                                                                                                                                                                                                                                                  |          |          |                |   |
|                                      |     | А                                                                                                                                                                                                                                                                                                                                                                                                                                  | emulsion | 1        | шарик, гранула |   |
|                                      |     | Б                                                                                                                                                                                                                                                                                                                                                                                                                                  | tincture | 2        | раствор        |   |
|                                      |     | В                                                                                                                                                                                                                                                                                                                                                                                                                                  | jelly    | 3        | эмульсия       |   |
|                                      |     | Г                                                                                                                                                                                                                                                                                                                                                                                                                                  | pellet   | 4        | желе           |   |
|                                      | Д   | solution                                                                                                                                                                                                                                                                                                                                                                                                                           | 5        | настойка |                |   |
|                                      |     | Запишите соответствующую последовательность цифр слева направо:                                                                                                                                                                                                                                                                                                                                                                    |          |          |                |   |
|                                      |     | А                                                                                                                                                                                                                                                                                                                                                                                                                                  | Б        | В        | Г              | Д |
|                                      |     |                                                                                                                                                                                                                                                                                                                                                                                                                                    |          |          |                |   |
| ПК.1.3<br>ОК 02, ОК 03, ОК 04, ОК 09 |     | Задания открытого типа                                                                                                                                                                                                                                                                                                                                                                                                             |          |          |                |   |
|                                      | 1.  | Прочитайте и переведите текст с английского языка на русский.<br>Текст задания:<br>Pharmacy is a place where medicines are prepared and sold. Every pharmacy has a hall for visitors, a department for selling drugs, which is called the chemist department, and proper working rooms. Large pharmacies have also a prescription department where prescriptions are filled. Today pharmaceutical manufacturers supply most drugs. |          |          |                |   |
|                                      | 2.  | Прочитайте и переведите текст с английского языка на русский.<br>Текст задания:<br>Prior to the nineteenth century, schools of pharmacy trained pharmacists and physicians how to prepare medicinal remedies from natural organic products. Drugs were administered without any knowledge of their biological mechanism of action. But since 1800s scientists began extracting chemicals from plants with therapeutic purposes.    |          |          |                |   |
|                                      | 3.  | Прочитайте и переведите текст с английского языка на русский.<br>Текст задания:<br>Drug discovery is the core of pharmaceutical chemistry. The drug discovery process includes all the stages of drug development. To develop a drug to a specific disease, researchers try to understand the biological mechanism responsible for that condition.                                                                                 |          |          |                |   |
|                                      | 4.  | Прочитайте и переведите текст с английского языка на русский.                                                                                                                                                                                                                                                                                                                                                                      |          |          |                |   |

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|     | <p>Текст задания:</p> <p><i>Herbal medicine</i> – also called botanical medicine or <i>phytomedicine</i> refers to using a plants for medicinal purposes. The principal parts of a plant are: 1) the root system, 2) the stems and leaves, 3) the reproductive part made up of flowers, fruits or seeds.</p>                                                                                                                                                                      |
| 5.  | <p>Прочитайте и переведите текст с английского языка на русский.</p> <p>Текст задания:</p> <p>Collecting fruits and seeds we should remember that fully ripened fruits and mature seeds are preferred. When the whole plant is desired, it is advisable to harvest the plant at the time when the flowers are all in bloom.</p>                                                                                                                                                   |
| 6.  | <p>Прочитайте и переведите текст с английского языка на русский.</p> <p>Текст задания:</p> <p>Medicinal plants are widely used in pharmaceutical industry. They are the source of natural drugs. Many drugs are based on their constituents. They are effective in treating different diseases from minor ailments to severe illnesses.</p>                                                                                                                                       |
| 7.  | <p>Прочитайте и переведите текст с английского языка на русский.</p> <p>Текст задания:</p> <p>The chemical name of any drug group is usually a long string of unrecognizable, unpronounceable, letters and numbers, which describes in detail the exact composition of the medication. The generic name of a drug is the name that describes the drug 's chemical group, while the brand (trade) name is the name under which a particular drug company markets the drug.</p>     |
| 8.  | <p>Прочитайте и переведите текст с английского языка на русский.</p> <p>Текст задания:</p> <p>Most drugs are administered orally. But drugs may also be given in several other ways. For example, they may be injected, inhaled, or applied to the skin. The method of administration depends on the form and purpose of a drug.</p>                                                                                                                                              |
| 9.  | <p>Прочитайте и переведите текст с английского языка на русский.</p> <p>Текст задания:</p> <p>You can buy an over-the-counter medicine without a prescription and without the supervision of a pharmacist. The most common over-the-counter medicine you have probably used are pain-relief medicine or common cold, headache or allergy medicine.</p>                                                                                                                            |
| 10. | <p>Прочитайте и переведите текст с английского языка на русский.</p> <p>Текст задания:</p> <p>A pharmacist is a very interesting and necessary profession and I am greatly interested in it. Pharmacy was an integral part of medicine and it became an independent branch of medicine when an increasing variety of drugs and their compounding demanded specialists familiar with the technique of their compounding. Thus pharmacy may be defined as the science of drugs.</p> |

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|  | 11. | <p>Прочитайте и переведите текст с английского языка на русский.</p> <p>Текст задания:</p> <p>At the end of each year of studies pharmaceutical students have practice at the Botanical Stations, collecting medicinal herbs, at the chemists' shops, where they get acquainted with the equipment of chemists' shops and the work of pharmacists in general. They also have practice at chemical plants and chemical and analytical laboratories.</p> |
|  | 12. | <p>Прочитайте и переведите текст с английского языка на русский.</p> <p>Текст задания:</p> <p>The chemical laboratory consists of several <i>rooms</i>: a room for storing the necessary substances, a room for recording the obtained findings and a room for washing laboratory vessels. These rooms are large and light, well ventilated because chemists often work with harmful substances that have a strong and unpleasant odor.</p>            |
|  | 13. | <p>Прочитайте и переведите текст с английского языка на русский.</p> <p>Текст задания:</p> <p>The skeletal system is one of the major systems of the human body. It protects vital organs, such as the brain, the heart, and the lungs. The skeletal system makes new blood cells to maintain a healthy bloodstream.</p>                                                                                                                               |
|  | 14. | <p>Прочитайте и переведите текст с английского языка на русский.</p> <p>Текст задания:</p> <p>When humans are born they have around 350 bones. As they grow, some bones fuse together over time forming a single bone. As a result, adults have only 206 bones.</p>                                                                                                                                                                                    |
|  | 15. | <p>Прочитайте и переведите текст с английского языка на русский.</p> <p>Текст задания:</p> <p>The bones of the skeleton can be divided into two groups. The first group is called the axial skeleton that forms our center. The bones of the axial skeleton support and protect the organs of the head, neck and trunk.</p>                                                                                                                            |
|  | 16. | <p>Прочитайте и переведите текст с английского языка на русский.</p> <p>Текст задания:</p> <p>The second part of the human skeleton is called the appendicular skeleton. It is made up of all the bones related to our extremities including the bones of the arms, hands, legs, feet, shoulder, and hip. The place where two bones meet is called a joint.</p>                                                                                        |
|  | 17. | <p>Прочитайте и переведите текст с английского языка на русский.</p> <p>Текст задания:</p> <p>There are two different types of joints: moving joints and fixed joints. In a fixed joint, the bones are fixed in place and do not move at all. The skull has many of these joints.</p>                                                                                                                                                                  |
|  | 18. | <p>Прочитайте и переведите текст с английского языка на русский.</p> <p>Текст задания:</p> <p>Muscles are long bundles of contractile tissue. They form the basis of all movements and give the contour to the body. There are three types of muscles in the human body: the skeletal muscles, the cardiac muscles, and the smooth muscles.</p>                                                                                                        |

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|                                                         | 19. | <p>Прочитайте и переведите текст с английского языка на русский.</p> <p>Текст задания:</p> <p>The skeletal muscles enable us to carry out many movements. There are more than six hundred and fifty skeletal muscles in the human body. A skeletal muscle has two ends: a fixed end where the muscle originates and a movable that pulls another part.</p>                                                                                                                                                                     |
|                                                         | 20. | <p>Прочитайте и переведите текст с английского языка на русский.</p> <p>Текст задания:</p> <p>The most common and widely used equipment is that made of glass. With glassware it is easy to spot what is happening inside. The laboratory vessels and glassware are divided into three groups: <i>glassware for general use</i>, <i>glassware for special use</i>, and <i>glassware for measuring</i>.</p>                                                                                                                     |
| <b>ПК.1.4</b><br><br><b>ОК 02, ОК 03, ОК 04, ОК 09,</b> | 1.  | <p>Прочитайте и переведите текст с английского языка на русский.</p> <p>Текст задания:</p> <p>There are 118 elements known today. Some elements occur pure in nature and have been known for thousands of years. Elements like iron, silver, gold, mercury, lead and sulphur were known to the ancients.</p>                                                                                                                                                                                                                   |
|                                                         | 2.  | <p>Прочитайте и переведите текст с английского языка на русский.</p> <p>Текст задания:</p> <p>Chemists sometimes speak about chemical changes and physical changes. Physical changes do not mean a change in the composition of a substance. For example, freezing, melting, boiling, and deforming a substance are considered physical changes. A chemical change or chemical reaction, however, changes the composition and characteristic or special properties of a substance.</p>                                         |
|                                                         | 3.  | <p>Прочитайте и переведите текст с английского языка на русский.</p> <p>Текст задания:</p> <p>At a pharmacy one can buy ready-to-use remedies in various forms, such as tablets (sleeping tablets, sedative tablets), pills, drops (cough drops, nasal drops), tinctures, mixtures, herbs for infusion, ointments, powders, lotions.</p>                                                                                                                                                                                       |
|                                                         | 4.  | <p>Прочитайте и переведите текст с английского языка на русский.</p> <p>Текст задания:</p> <p>Ready-made dosage forms differ in aggregate forms:</p> <ul style="list-style-type: none"> <li>• Solid dosage forms: tablets, drops, granules, powders, capsules, pills.</li> <li>• Soft dosage forms: ointments, plasters, suppositories, gelatin capsules.</li> <li>• Liquid dosage forms: solutions, suspensions, emulsions, infusions and decoctions, syrups, extracts.</li> <li>• Gaseous dosage forms: aerosols.</li> </ul> |
|                                                         | 5.  | <p>Прочитайте и переведите текст с английского языка на русский.</p> <p>Текст задания:</p>                                                                                                                                                                                                                                                                                                                                                                                                                                     |

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|  |     | <p>The skeletal muscles join bones together and are held in place by tendons. Tendons are clots of tough tissue that connect bones to muscles.</p> <p>The skeletal muscles often work in pairs – while one contracts, the other relaxes.</p>                                                                                                                    |
|  | 6.  | <p>Прочитайте и переведите текст с английского языка на русский.</p> <p>Текст задания:</p> <p>Muscles are composed of long thin cells called muscle fibers. They are packed in bundles and run through the entire length of the muscle.</p>                                                                                                                     |
|  | 7.  | <p>Прочитайте и переведите текст с английского языка на русский.</p> <p>Текст задания:</p> <p>The skeletal muscles are controlled by the somatic nervous system. They can be consciously controlled. The skeletal muscles are voluntary muscles.</p>                                                                                                            |
|  | 8.  | <p>Прочитайте и переведите текст с английского языка на русский.</p> <p>Текст задания:</p> <p>The heart is an inner hollow muscular organ placed within the chest and included in the pericardium. The base of the heart is against the third rib. Its apex is against the interspace between the fifth and sixth costal cartilages.</p>                        |
|  | 9.  | <p>Прочитайте и переведите текст с английского языка на русский.</p> <p>Текст задания:</p> <p>The heart consists of two separate chambers divided by the septum. Each of the chambers has two connected parts: the atrium and the ventricle. The atrioventricular valves separate the atria from the ventricles.</p>                                            |
|  | 10. | <p>Прочитайте и переведите текст с английского языка на русский.</p> <p>Текст задания:</p>                                                                                                                                                                                                                                                                      |
|  | 11. | <p>Прочитайте и переведите текст с английского языка на русский.</p> <p>Текст задания:</p> <p>The right atrium of the heart is larger than the left one, but the walls of the left atrium are thicker than those of the right one. The right ventricle is triangular in form and has thick walls. The right ventricle is in the anterior part of the heart.</p> |
|  | 12. | <p>Прочитайте и переведите текст с английского языка на русский.</p> <p>Текст задания:</p> <p>The left ventricle of the heart is longer and more conical than the right one. The walls of the left ventricle are three times as thick as the walls of the right one. The valves are located at the entrance and exit of each ventricle.</p>                     |
|  | 13. | <p>Прочитайте и переведите текст с английского языка на русский.</p> <p>Текст задания:</p> <p>The muscular structure of the heart consists of two parts – the muscular layers of the atria and the muscular layers of the ventricles. The vascular system consists of three groups of vessels – arteries, veins, and capillaries.</p>                           |



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|               | 14. | Прочитайте и переведите текст с английского языка на русский.<br>Текст задания:<br>The lungs are the main organs of the respiratory system. There are two lungs in the human body located in the lateral cavities of the chest. The lungs are separated from each other by the mediastinum.                                                                                                                                                |
|               | 15. | Прочитайте и переведите текст с английского языка на русский.<br>Текст задания:<br>The lungs are covered with the pleura. They are conical in shape. Each lung has the base, apex, two borders and three surfaces.                                                                                                                                                                                                                         |
|               | 16. | Прочитайте и переведите текст с английского языка на русский.<br>Текст задания:<br>The vital capacity of the lungs is 3. 5-4 litres in the male and it is 3-3.5 litres in the female.<br>The right lung consisting of three lobes is heavier than the left one because the latter consists only of two lobes.                                                                                                                              |
|               | 17. | Прочитайте и переведите текст с английского языка на русский.<br>Текст задания:<br>The cells of the human body require a constant stream of oxygen to stay alive. The respiratory system provides oxygen to the body's cells while removing carbon dioxide, a waste product.                                                                                                                                                               |
|               | 18. | Прочитайте и переведите текст с английского языка на русский.<br>Текст задания:<br>There are 3 major parts of the respiratory system: the airway, the lungs, and the muscles of respiration. The airway, which includes the nose, mouth, pharynx, larynx, trachea, bronchi, and bronchioles, carries air between the lungs and the body's exterior.                                                                                        |
|               | 19. | Прочитайте и переведите текст с английского языка на русский.<br>Текст задания:<br>The lungs act as the functional units of the respiratory system by passing oxygen into the body and carbon dioxide out of the body. Finally, the muscles of respiration, including the diaphragm and intercostal muscles, work together to act as a pump, pushing air into and out of the lungs during breathing.                                       |
|               | 20. | Прочитайте и переведите текст с английского языка на русский.<br>Текст задания:<br>Pharmacological activity of certain drugs is established using different tests and methods, such as a chemical analysis for the determination of presence of inorganic elements, a chemical analysis for the determination of the official activity, chromatographic study to separate and analyze constituents and inert materials occurring in drugs. |
| <b>ПК.1.5</b> | 1.  | Прочитайте и переведите текст с английского языка на русский.                                                                                                                                                                                                                                                                                                                                                                              |

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| OK 02, OK 03, OK 04, OK 09, |    | <p>Текст задания:</p> <p>Pharmaceutical training in our country improves. Much new information is introduced to some subjects such as technology of drugs, organization and economy of pharmacy, pharmaceutical chemistry.</p>                                                                                                                                                                                                                                                                                                                                          |
|                             | 2. | <p>Прочитайте и переведите текст с английского языка на русский.</p> <p>Текст задания:</p> <p>A good chemical laboratory is fully equipped with the basic measuring and analytical apparatuses that allow a good study of all the branches of chemistry. However, all experiments should be performed under the supervision of the lab instructor only.</p>                                                                                                                                                                                                             |
|                             | 3. | <p>Прочитайте и переведите текст с английского языка на русский.</p> <p>Текст задания:</p> <p>The work in the chemical laboratory requires cleanliness. It is necessary to keep the working place clean. Glass tubes, vessels, bottles, funnels should be clean and ready for use. It is recommended to close the glass bottles with glass caps to prevent their contamination from air.</p>                                                                                                                                                                            |
|                             | 4. | <p>Прочитайте и переведите текст с английского языка на русский.</p> <p>Текст задания:</p> <p>The contribution of chemistry to the improvement in nutrition is very considerable. Our earth is now more productive. The more economical production of vegetables increased the amount of animal products such as milk, meat, butter, cheese and eggs.</p>                                                                                                                                                                                                               |
|                             | 5. | <p>Прочитайте и переведите текст с английского языка на русский.</p> <p>Текст задания:</p> <p>There is no cure for the common cold. Medicine can only make your symptoms less bothersome until your body can fight off the virus. Medicine won't make your cold go away completely. The following are tips to help you feel better when you have a cold:</p> <p>Stay home and rest, especially while you have a fever.</p> <p>Don't smoke and avoid secondhand smoke.</p> <p>Drink plenty of fluids like water, fruit juices and soups.</p> <p>Don't drink alcohol.</p> |
|                             | 6. | <p>Прочитайте и переведите текст с английского языка на русский.</p> <p>Текст задания:</p>                                                                                                                                                                                                                                                                                                                                                                                                                                                                              |

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|  |     | When used properly, OTC medications pose little risk to children. However, children metabolize drugs differently than adults. You should know how OTC drugs will affect your children before you use them. Talk with your family doctor if you have questions about giving child OTC medicines.                                                                                                                                                                                                                                                                                                                                                                                       |
|  | 7.  | <p>Прочитайте и переведите текст с английского языка на русский.<br/>Текст задания:</p> <p><i>Sublingual Administration.</i> In this route of administration, drugs are not swallowed but are placed under the tongue and allowed to dissolve in the saliva. Absorption may be rapid for some agents. Nitroglycerin tablets are taken this way to treat attacks of chest pain (angina pectoris). The nitroglycerin is rapidly absorbed into the bloodstream and opens coronary arteries to increase blood flow to the heart muscle.</p>                                                                                                                                               |
|  | 8.  | <p>Прочитайте и переведите текст с английского языка на русский.<br/>Текст задания:</p> <p><i>Oral Administration.</i> The route of administration is by mouth. Drugs given orally must pass into the stomach and be absorbed into the bloodstream through the intestinal wall. Although this method is probably most acceptable to patients from the standpoint of convenience, it may have several disadvantages. If the drug is destroyed in the digestive tract by digestive juices or the drug cannot pass through the intestinal mucosa, it will be ineffective. Also, oral administration is slower than other methods and disadvantageous if time is a factor in therapy.</p> |
|  | 9.  | <p>Прочитайте и переведите текст с английского языка на русский.<br/>Текст задания:</p> <p>Hypersensitivity reactions, also called allergic reactions, occur only in people allergic to a particular drug. Some of these reactions are minor but others are severe. Any drug may cause an allergic reaction in people highly sensitive to that drug. Some people cannot take such common drugs as aspirin or penicillin because they are allergic to them.</p>                                                                                                                                                                                                                        |
|  | 10. | <p>Прочитайте и переведите текст с английского языка на русский.<br/>Текст задания:</p> <p><i>Additive Action.</i> In this drug action, the combination of two similar drugs is equal to the sum of the effect of each. For example, if drug A gives 10 per cent tumor kill as a cancer chemotherapeutic agent and drug B gives 20 per cent tumor</p>                                                                                                                                                                                                                                                                                                                                 |

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|  |     | kill, using A and B together would give 30 per cent tumor kill. If these drugs were synergistic in their action, a combination of drugs would give greater than 30 per cent tumor kill.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    |
|  | 11. | <p>Прочитайте и переведите текст с английского языка на русский.<br/>Текст задания:</p> <p>A drug interaction is a change in the effect of a drug that occurs when a person is taking another drug at the same time. The change may be desirable, adverse or inconsequential. One example of a desirable drug interaction is in cancer treatment. Patients with cancer often receive combinations of drugs that act in concert to fight the malignancy.</p>                                                                                                                                                                                                                                |
|  | 12. | <p>Прочитайте и переведите текст с английского языка на русский.<br/>Текст задания:</p> <p>Medications can be lifesaving. Often, however, someone needs to take more than one medication at a time. When this happens, there is a risk of one drug affecting how the other drug acts. Such reactions can also occur with certain food and drug combinations, or a drug's activity can be hindered by cigarette smoking. Usually these effects are minor – the person taking the drugs might not even notice the changes - but, occasionally, the outcome is more serious. Certain interactions increase a patient's risk of adverse effects.</p>                                           |
|  | 13. | <p>Прочитайте и переведите текст с английского языка на русский.<br/>Текст задания:</p> <p>Most drugs produce changes throughout the body because the drugs circulate through the bloodstream. As a result, most drugs used to affect one part of the body also affect other parts. For example, doctors sometimes prescribe morphine to relieve pain. Morphine alters the activities of cells in the brain and spinal cord and thus reduces the sensation of pain. But morphine also alters the function of cells in the body that are not involved in sensing pain. It may decrease the rate of breathing, cause vomiting, produce constipation, and create other undesired effects.</p> |
|  | 14. | <p>Прочитайте и переведите текст с английского языка на русский.<br/>Текст задания:</p> <p>Researchers are constantly developing new methods of administration of a drug. A device called a <i>transdermal patch</i> contains a layer of medication and is attached to the skin like a bandage. The patch slowly and continuously releases the drug, which seeps through the skin to the bloodstream.</p>                                                                                                                                                                                                                                                                                  |
|  | 15. | Прочитайте и переведите текст с английского языка на русский.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              |

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|     | <p>Текст задания:</p> <p>The gastrointestinal tract and associated organs are collectively called the digestive system. This system is responsible for receiving food and breaking it down by using enzymes from the glands and by the movement of the various parts of the intestinal tract; for absorption of these components into the blood; and for eliminating undigested food and certain metabolic wastes from the body. The alimentary canal extends from the mouth to the anus.</p>   |
| 16. | <p>Прочитайте и переведите текст с английского языка на русский.</p> <p>Текст задания:</p> <p>The urinary system consists of the kidneys, ureters, urinary bladder, and urethra. The kidneys filter the blood to remove wastes and produce urine. The ureters, urinary bladder, and urethra together form the urinary tract, which acts as a plumbing system to drain urine from the kidneys, store it, and then release it during urination.</p>                                               |
| 17. | <p>Переведите текст с английского языка на русский язык</p> <p>The nervous system is a complex network of nerves and cells that carry messages to and from the brain and spinal cord to various parts of the body.</p> <p>The nervous system includes both the Central nervous system and the Peripheral nervous system. The central nervous system is made up of the brain and spinal cord, and the peripheral nervous system is made up of the Somatic and the Autonomic nervous systems.</p> |
| 18. | <p>Прочитайте и переведите текст с английского языка на русский.</p> <p>Текст задания:</p> <p>The brain lies within the skull and is shaped like a mushroom. The brain consists of four principal parts: the brain stem, the cerebrum, the cerebellum and the diencephalon. The brain weighs approximately 1.3 to 1.4 kg.</p>                                                                                                                                                                   |
| 19. | <p>Прочитайте и переведите текст с английского языка на русский.</p> <p>Текст задания:</p> <p>There are two types of matter in the brain: grey matter and white matter. Grey matter receives and stores impulses. Cell bodies of neurons and neuroglia are in the grey matter. White matter in the brain carries impulses to and from grey matter. It consists of the nerve fibers (axons).</p>                                                                                                 |
| 20. | <p>Прочитайте и переведите текст с английского языка на русский.</p> <p>Текст задания:</p> <p>The spinal cord is a long tube-like structure that extends from the brain. Both motor and sensory nerves are located in the spinal cord.</p>                                                                                                                                                                                                                                                      |

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|                                                         |    | The spinal cord is about 43 cm long in adult women and 45 cm long in adult men and weighs about 35-40 grams.                                                                                                                                                                                                                                                                                                             |
| <b>ПК.1.6</b><br><br><b>ОК 02, ОК 03, ОК 04, ОК 09,</b> | 1. | <p>Прочитайте и переведите текст с английского языка на русский.</p> <p>Текст задания:</p> <p>The word «hygiene» came to the Russian language from the Greek, it means "healthy." In today's world personal hygiene, its rules, regulations, requirements are aimed at strengthening and maintaining the health of each individual.</p>                                                                                  |
|                                                         | 2. | <p>Прочитайте и переведите текст с английского языка на русский.</p> <p>Текст задания:</p> <p>In the old days of the development of hygiene, the rules were affected by the price of water, its availability in sufficient quantities. Besides, the weighty opinion on the development of personal care was expressed by the dominant religion, philosophy, folk traditions, customs and even the style of dressing.</p> |
|                                                         | 3. | <p>Прочитайте и переведите текст с английского языка на русский.</p> <p>Текст задания:</p> <p>The obligatory attribute of each prosperous ancient Greek was a bathroom. In the cities of Ancient Greece, a great care was paid to the drinking water and its clearness. Those ancient Greeks developed and built an aqueduct of clean water from the mountain springs to the city.</p>                                   |
|                                                         | 4. | <p>Прочитайте и переведите текст с английского языка на русский.</p> <p>Текст задания:</p> <p>Ancient Rome also left in memory the love of purity and healthy lifestyle by its remains of an aqueduct, the Roman water supply. The Romans developed even the first water filters for their aqueduct. In addition, the name of the Roman baths — therms became a household word.</p>                                      |
|                                                         | 5. | <p>Прочитайте и переведите текст с английского языка на русский.</p> <p>Текст задания:</p> <p>In the Middle Ages Europe abruptly abandoned body hygiene. The Christian martyrs considered those who cared about the purity of the body to be sinners. The canons allowed bathing only before the biggest holidays, 3-4 times a year.</p>                                                                                 |
|                                                         | 6. | <p>Прочитайте и переведите текст с английского языка на русский.</p> <p>Текст задания:</p> <p>Only the nineteenth century returned to Europe the lost care of the purity of the body. This process has to thank to fashion! Gradually, the innovation content of clean clothes and bodies became a norm.</p>                                                                                                             |

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|  | 7.  | <p>Прочитайте и переведите текст с английского языка на русский.</p> <p>Текст задания:</p> <p>Modern requirements for personal hygiene include not only daily bathing, hair shampooing, teeth brushing, but also a number of other rules relating to individual parts of the body, clothing, food, organization of living space and lifestyle in general.</p>                                                                                                                             |
|  | 8.  | <p>Прочитайте и переведите текст с английского языка на русский.</p> <p>Текст задания:</p> <p>Hand washing is one of the most necessary practices of personal hygiene. The hands are a very common carrier of various types of germs. This is generally because people use their hands to do most things. Germs can easily be passed into the body by touching the eyes, ears or mouth with a germ-containing hand.</p>                                                                   |
|  | 9.  | <p>Прочитайте и переведите текст с английского языка на русский.</p> <p>Текст задания:</p> <p>Most people spend a great amount of time attending to oral hygiene. Ensuring good oral health is essential to general health. One of the most commonly used practices for personal oral hygiene is teeth brushing and flossing. The teeth should ideally be brushed and flossed twice each day.</p>                                                                                         |
|  | 10. | <p>Прочитайте и переведите текст с английского языка на русский.</p> <p>Текст задания:</p> <p>A great deal of personal hygiene is done to maintain a certain physical appearance. Personal grooming is the term for how people take care of their body and appearance. Habits that are considered personal grooming include bathing, dressing, applying make-up, hair removal, and taking care of one's teeth and skin.</p>                                                               |
|  | 11. | <p>Прочитайте и переведите текст с английского языка на русский.</p> <p>Текст задания:</p> <p>The main side effect associated with aspirin and other NSAIDs is gastrointestinal (GI) problems. These problems can range from upset stomach to GI bleeding, a serious event that is more likely to occur in older people. The chances of experiencing GI problems from NSAIDs or aspirin increase the larger the dose you take and the longer you take them.</p>                           |
|  | 12. | <p>Прочитайте и переведите текст с английского языка на русский.</p> <p>Текст задания:</p> <p>NSAIDs can cause a variety of side effects related to kidney function. These side effects range from reversible inflammation to permanent kidney damage. Aspirin and NSAIDs may make high blood pressure worse or interfere with blood pressure medicines. High doses of aspirin pose a risk of liver damage for people who have liver disease, juvenile arthritis, or rheumatic fever.</p> |

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|  | <p>13. Прочитайте и переведите текст с английского языка на русский.<br/>Текст задания:</p> <p>Long-term use of high doses of acetaminophen, especially in products that also contain caffeine or codeine, has been shown to cause a form of kidney disease called analgesic nephropathy. This serious condition may develop after years or decades of daily use.</p>   |
|  | <p>14. Прочитайте и переведите текст с английского языка на русский.<br/>Текст задания:</p> <p>Antihistamines can cause sedation or drowsiness and, therefore, can significantly impair a person's ability to drive or operate machinery. The sedative effects of antihistamines may increase the risk of falling. Antihistamines can also cause dry mouth or eyes.</p> |
|  | <p>15. Прочитайте и переведите текст с английского языка на русский.<br/>Текст задания:</p> <p>Pseudoephedrine can temporarily cause nervousness, dizziness and sleeplessness. It can make you lose your appetite or retain urine. It can also cause heart palpitations, high blood pressure, or high blood sugar levels.</p>                                           |
|  | <p>16. Прочитайте и переведите текст с английского языка на русский.<br/>Текст задания:</p> <p>Codeine, when used as a cough suppressant, can temporarily cause nausea, sedation and constipation. Dextromethorphan has a lower risk of sedation and GI side effects. It can, however, cause feelings of confusion, agitation, nervousness, or irritability.</p>        |
|  | <p>17. Прочитайте и переведите текст с английского языка на русский.<br/>Текст задания:</p>                                                                                                                                                                                                                                                                             |



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|                                                                 |     | The body processes or metabolizes every drug differently. If drugs are used together, their metabolism and effect on the body can change. When this happens, the chance that you will have side effects for each drug may become greater.                                                                                                                                                                                                                                                                                                                                                                                                              |
|                                                                 | 18. | <p>Прочитайте и переведите текст с английского языка на русский.<br/>Текст задания:</p> <p>Labels for drugs do print certain crucial directions and precautions. Some packages also contain an insert, which may give more complete information. But neither labels nor inserts tell you everything you need to know about using these drugs, in part because the manufacturers don't want to scare people away.</p>                                                                                                                                                                                                                                   |
|                                                                 | 19. | <p>Прочитайте и переведите текст с английского языка на русский.<br/>Текст задания:</p> <p>The label or insert usually specifies how long you can safely use the medication – but it doesn't always. Some label or inserts say nothing about possible side effects, interactions with food or other medications, or conditions that might make using the drug risky; those that do list such risks omit a good deal of potentially significant information.</p>                                                                                                                                                                                        |
|                                                                 | 20. | <p>Прочитайте и переведите текст с английского языка на русский.<br/>Текст задания:</p> <p>Sometimes medicines are not used properly. Some people take too much of a medicine. They may take four aspirin pills instead of two, hoping to get relief twice as fast. Or a teen may use a medicine prescribed for a parent, brother, or sister.</p>                                                                                                                                                                                                                                                                                                      |
| ПК. 1.3, ПК.1.4, ПК.1.5, ПК. 1.6<br>ОК 02, ОК 03, ОК 04, ОК 09, |     | <b>Практические задания</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            |
|                                                                 | 1.  | <p>Прочитайте текст и дайте развернутый ответ на вопрос.<br/>Текст задания:</p> <p><i>How was the first microscope invented?</i></p> <p style="text-align: right;"><i>First Microscope</i></p> <p>In the late 16th century several Dutch lens makers designed devices that magnified objects, but in 1609 Galileo Galilei perfected the first device known as a microscope. Dutch spectacle makers Zaccharias Janssen and Hans Lipperhey are noted as the first men to develop the concept of the compound microscope. By placing different types and sizes of lenses in opposite ends of tubes, they discovered that small objects were enlarged.</p> |
|                                                                 | 2.  | <p>Прочитайте текст и дайте развернутый ответ на вопрос.<br/>Текст задания:</p> <p><i>Why do people start smoking?</i></p>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |

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|  |     | <p>Smoking is a hard habit to break because tobacco contains nicotine, which is highly addictive. Like other addictive drugs, the body and mind quickly become so used to the nicotine in cigarettes. People start smoking for a variety of different reasons. Some think it looks cool. Others start because their family members or friends smoke. Statistics show that about 9 out of 10 tobacco users start before they're 18 years old. Most adults who started smoking in their teens never expected to become addicted. That's why people say it's just so much easier to not start smoking at all.</p>                                                                                                                                                                                                                                                                                                                                |
|  | 3.  | <p>Прочитайте текст и дайте развернутый ответ на вопрос.</p> <p>Текст задания:</p> <p><i>What is the best way to stop bleeding?</i></p> <p>Strong bleeding can cause death in minutes. Bleeding from small wounds usually stops after a short time due to the blood clots. But clotting cannot stop the flow of blood when a wound is big.</p> <p>The best way to stop bleeding is to press on the wound itself. If possible let the person lie down and raise the bleeding part of the body. Then put a sterile handkerchief, cloth or towel on the wound and press it down with your hand. Do it from 10 to 20 minutes until help arrives.</p>                                                                                                                                                                                                                                                                                              |
|  | 4.. | <p>Прочитайте текст и дайте развернутый ответ на вопрос.</p> <p>Текст задания:</p> <p><i>What are the basic groups of muscles? What parts of the body do they form?</i></p> <p>In the adult the muscles form about 35%-40% of the body weight. All the muscles are divided into the muscles of the trunk, head, and extremities. Long, short and wide muscles form three basic groups. The long muscles compose the free parts of the extremities. The wide muscles form the walls of the body cavities. Some short muscles, of which stapedius is the smallest muscle in the human body, form facial musculature. The structure of the muscular fibers is different in different groups of muscles. The muscles consist of a mass of muscle cells. The muscular fibers are connected together by connective tissue. There are many blood vessels and nerves in the muscles. The muscles are the active agents of motion and contraction.</p> |
|  | 5.. | <p>Прочитайте текст и дайте развернутый ответ на вопрос.</p> <p>Текст задания:</p>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            |

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|  |     | <p><i>What are the main chambers of the human heart?</i></p> <p>The heart is an inner hollow muscular organ. The base of the heart is against the third rib. Its apex is against the interspace between the fifth and sixth costal cartilages. The weight of the heart is about 300 grams in the male and about 220 gr in the female. The heart consists of two separate parts divided by the septum. Each of the parts has two connected chambers: the atrium and the ventricle. The right atrium is larger than the left one, but the walls of the left atrium are thicker than those of the right one. The right ventricle is triangular (треугольный) in form and has thick walls. The right ventricle is in the anterior part of the heart. The left ventricle is longer and more conical than the right one. The walls of the left ventricle are three times as thick as the walls of the right one.</p>                                                                                                                                                                       |
|  | 6.. | <p>Прочитайте текст и дайте развернутый ответ на вопрос.</p> <p>Текст задания:</p> <p><i>Where are the lungs located in the human body?</i></p> <p>The lungs are the main organs of the respiratory system. There are two lungs in the human body located in the lateral cavities of the chest. The lungs are separated from each other by the mediastinum. The lungs are covered with the pleura. They are conical in shape. Each lung has the base, apex, two borders and three surfaces. The lung has the apex extending upward 3-4 centimeters above the level of the first rib. The base of the lung is located in the convex surface of the diaphragm. The posterior borders of the lungs are on each side of the spinal column. The anterior borders thin and overlap the pericardium. The weight of the lungs varies according to many conditions. In the adult male the weight of the lungs is about 1,350 gr. The right lung is about 15% heavier than the left one. The vital capacity of the lungs is 3.5-4 liters in the male and it is 3-3.5 liters in the female.</p> |
|  | 7.  | <p>Прочитайте текст и дайте развернутый ответ на вопрос.</p> <p>Текст задания:</p> <p><i>What are the main organs of the alimentary tract?</i></p> <p>The alimentary tract is a musculomembraneous canal about 8,5 meters in length. It extends from the oral cavity to the anus. It consists of the mouth, pharynx, esophagus, stomach, small intestine, and large intestine. The liver with gallbladder and pancreas are the large glands of the alimentary tract. The first division of the alimentary tract is formed by the mouth. Important structures of the mouth are the teeth and the tongue, which is the organ of taste (вкус). The soft and hard</p>                                                                                                                                                                                                                                                                                                                                                                                                                    |

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|  |     | palates and the salivary glands are also in the oral cavity. From the mouth food passes through the pharynx to the esophagus and then to the stomach.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            |
|  | 8.  | <p>Прочитайте текст и дайте развернутый ответ на вопрос.</p> <p>Текст задания:</p> <p><i>How does human brain processes stimuli?</i></p> <p>Scientists consider that our brain is the most complicated mechanism which has ever been constructed. The weight of the human brain is from one to two kilograms. It has a volume of about 3.21 liters and consists of about 12 billion cells. It has been determined by the scientists that each cell is connected to the other directly or indirectly by nerve fibers. The brain is the center of a wide system of communication. A constant flow of stimuli comes into the brain through the spinal cord. The stimuli come to the brain from our eyes, ears, and other sense organs for pain, temperature, smell and other feelings. When all the received stimuli have been summarized and analyzed the brain sends orders through the nerve fibers in the spinal cord to different parts of the human body.</p> |
|  | 9.  | <p>Прочитайте текст и дайте развернутый ответ на вопрос.</p> <p>Текст задания:</p> <p><i>What subjects do the students of the pharmaceutical faculty study beginning with the third year of training?</i></p> <p>Pharmaceutical training in our country improves. Much new information is introduced to some subjects such as technology of drugs, organization and economy of pharmacy, pharmaceutical chemistry. During the first two years the students study theoretical subjects such as physics, general chemistry, anatomy, physiology, botany and so on. Beginning with the third year the students listen to the lectures and have practical classes in special subjects such as pharmaceutical chemistry, pharmacognosy, pharmacology, technology of galenicals, technology of drugs, etc.</p>                                                                                                                                                         |
|  | 10. | <p>Прочитайте текст и дайте развернутый ответ на вопрос.</p> <p>Текст задания:</p> <p><i>What heating equipment is used in the chemical laboratory?</i></p> <p>The most common and widely used equipment is that made of glass. With glassware it is easy to spot what is happening inside. The laboratory vessels and glassware are divided into three groups: <i>glassware for general use</i>, <i>glassware for special use</i>, and <i>glassware for measuring</i>. <i>Laboratory heating equipment</i> is used to generate the heat required to effect a</p>                                                                                                                                                                                                                                                                                                                                                                                                |

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|  |     | <p>reaction or a separation. The broad range of heating equipment can be divided into two broad categories: steam-heated devices and electrically heated devices. There are many types of materials that are not basic but are not less important than basic. They are called <i>laboratory or lab accessories</i>.</p>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |
|  | 11. | <p>Прочитайте текст и дайте развернутый ответ на вопрос.</p> <p>Текст задания:</p> <p><i>How should powders, galenical preparations and ready-made medicines be kept in a pharmacy?</i></p> <p>In the pharmacy all medicines are kept in drug cabinets, on the open shelves and in the refrigerator. <i>Poisonous drugs</i> are kept in the drug cabinet with <i>the letter A</i>. <i>Strong effective drugs</i> are kept in the drug cabinet having <i>the letter B</i>. The <i>drugs</i> prepared in the pharmacy <i>for immediate use</i> should be kept in the refrigerator. Powders, galenical preparations and ready-made medicines are usually kept on the shelves protected from light at a constant temperature, not higher than a room one. At the chemist department medicines are kept according to their therapeutic effect: drugs for cough, cardiac medicines, drugs for headache. Disinfectants, herbs and health-care items such as hot-water bottles, medicine droppers and thermometers are kept separately.</p> |
|  | 12. | <p>Прочитайте текст и дайте развернутый ответ на вопрос.</p> <p>Текст задания:</p> <p><i>How can pharmacological activity of certain drugs be established?</i></p> <p>Pharmacological activity of certain drugs is established using different tests and methods, such as chemical tests for the determination of presence of inorganic elements, a chemical analysis for the determination of presence of inorganic elements, a chemical analysis for the determination of the official activity, chromatographic study to separate and analyze constituents and inert materials occurring in drugs. Medicinal plants are widely used in pharmaceutical industry. They are the source of natural drugs. Many drugs are based on their constituents. They are effective in treating different diseases from minor ailments to severe illnesses.</p>                                                                                                                                                                                 |
|  | 13. | <p>Прочитайте текст и дайте развернутый ответ на вопрос.</p> <p>Текст задания:</p> <p><i>What is the "dosage" of a drug?</i></p> <p>The "dosage" is the amount of the medication given to the patient, and is determined by the patient's physician after appropriately considering the strength of the drug, and the age, weight, sex, size, and tolerance of the patient. The "action"</p>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        |

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|  |     | of the drug is the desired therapeutic effect expected from the patient. The "side effects" are any actions other than the desired effects. The "indications" are usually expressed in terms of signs, symptoms, and/or events just prior to the administration of the drug.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  |
|  | 14. | <p>Прочитайте текст и дайте развернутый ответ на вопрос.</p> <p>Текст задания:</p> <p><i>How can you buy Pharmacy medicines or BTC medicines?</i></p> <p>Pharmacy (P) medicines (безрецептурные лекарственные средства, отпускаемые только через аптеки) are available from a pharmacy without a prescription but provided under the supervision (под надзором) of a pharmacist. These medicines are kept 'behind-the-counter' (BTC) (за прилавком) and are not available on the pharmacy shelves. You can only obtain this medicine if a pharmacist checks that the medicine is appropriate for your health problem. An example of a medicine that you can buy from a pharmacy without a prescription is antibiotic eye drops to treat an eye infection.</p> |
|  | 15. | <p>Прочитайте текст и дайте развернутый ответ на вопрос.</p> <p>Текст задания:</p> <p><i>For what therapeutic purposes is garlic used?</i></p> <p>One of the most widely used plant that was known to man 5000 years ago is <i>garlic</i>. It is well known that garlic is therapeutically useful for the following purposes: it is a powerful agent in preventing diphtheria, typhus, tuberculosis, pneumonia; it is useful in all respiratory infections, especially in symptoms of a dry hacking cough*, in colds, asthma and bronchitis, and in many other cases. It is also an excellent nerve tonic.</p>                                                                                                                                                |
|  | 16. | <p>Прочитайте текст и дайте развернутый ответ на вопрос.</p> <p>Текст задания:</p> <p><i>How many poisonous species of plants are there? What poisonous plants do you know?</i></p> <p>Poisonous plants when taken into the body of human beings or animals in small or moderate amounts provoke<sup>1</sup> a harmful reaction resulting in illness or death. Possibly as many as one of every 100 species of plants is poisonous. Many ornamental plants, such as oleander, lily-of-the-valley, and mistletoe, are poisonous.</p>                                                                                                                                                                                                                           |

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|  | <p>17. Прочитайте текст и дайте развернутый ответ на вопрос.</p> <p>Текст задания:</p> <p><i>What should you do if the victim has been in contact with a poisonous plant?</i></p> <p>If the victim has eaten a poisonous plant or mushroom, summon<sup>7</sup> emergency medical aid immediately. If the victim has been in contact with a poisonous plant, like poison ivy, ensure that your hands are protected before removing the victim's contaminated clothing. Do not touch other parts of the victim's body, especially the eyes. Wash the affected area several times with soap and water.</p>                                                                                                                                                                                                                                                                                       |
|  | <p>18. Прочитайте текст и дайте развернутый ответ на вопрос.</p> <p>Текст задания:</p> <p><i>What aspirin is used for?</i></p> <p>Aspirin is in a group of medications called salicylates. It works by stopping the production of certain natural substances that cause fever, pain, swelling, and blood clots. Aspirin is also available in combination with other medications such as antacids, pain relievers, and cough and cold medications. Aspirin is used to relieve the symptoms of rheumatoid arthritis (arthritis caused by swelling of the lining of the joints), osteoarthritis (arthritis caused by breakdown of the lining of the joints), systemic lupus erythematosus (condition in which the immune system attacks the joints and organs and causes pain and swelling) and certain other rheumatologic conditions in which the immune system attacks parts of the body.</p> |
|  | <p>19. Прочитайте текст и дайте развернутый ответ на вопрос.</p> <p>Текст задания:</p> <p><i>What is the chemical name of a drug?</i></p> <p>Every drug can be classified into a group of 'drugs', and within that group (with its 's associated' chemical name,) usually has two names (a ``generic`` name and a ``brand`` name) associated with it. The chemical name of any drug group is usually a long string of normally unrecognizable, unpronounceable, letters and numbers, which describes in detail the exact composition of the medication. The generic name of a drug is the name that describes the drug 's chemical group, while the brand (trade) name is the name under which a particular drug company markets the generic drug.</p>                                                                                                                                        |
|  | <p>20. Прочитайте текст и дайте развернутый ответ на вопрос.</p> <p>Текст задания:</p> <p><i>How are drugs administered?</i></p>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              |

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|  |     | <p>Most drugs are administered orally. But drugs may also be given in several other ways. For example, they may be injected, inhaled, or applied to the skin. The method of administration depends on the form and purpose of a drug. An anesthetic gas, for example, must be inhaled to produce unconsciousness. Ointments are applied directly to the area being treated. Each method of administration has advantages and disadvantages.</p>                                                                                                                                                                                                                                                                                                                                                                        |
|  | 21. | <p>Прочитайте текст и дайте развернутый ответ на вопрос.</p> <p>Текст задания:</p> <p><i>What is drug tolerance and drug addiction?</i></p> <p>People who repeatedly take large amounts of such drugs as alcohol, amphetamines, barbiturates, or narcotics may become dependent on the drugs. These people have an intense psychological or physical need for a drug's effects. <i>Tolerance</i>, or resistance to a drug's effects, usually develops along with drug dependence. As drug use continues, tolerance increases. The drug user must thus take larger and larger doses to obtain the desired effects. The development of physical or psychological dependence, or both, is commonly called <i>drug addiction</i>. In most cases, a severe withdrawal illness occurs if a person stops taking the drug.</p> |
|  | 22. | <p>Прочитайте текст и дайте развернутый ответ на вопрос.</p> <p>Текст задания:</p> <p><i>What is synergistic action of a drug or potentiation?</i></p> <p>Sometimes a combination of two drugs can cause an effect which is greater than the sum of the individual effect of each drug alone. This is called potentiation. For example, penicillin and streptomycin, two antibiotic drugs, are given together in treatment for bacterial endocarditis because of their synergistic action.</p>                                                                                                                                                                                                                                                                                                                         |
|  | 23. | <p>Прочитайте текст и дайте развернутый ответ на вопрос.</p> <p>Текст задания:</p> <p><i>What are side effects of a drug?</i></p> <p>Side effects are toxic effects which routinely result from the use of a drug. They often occur with the usual therapeutic dosage of a drug and are usually tolerable. Doctors can anticipate these reactions and tell a patient what to expect. For example, many of morphine's harmful effects are side reactions and should therefore be expected. Nausea, vomiting, and</p>                                                                                                                                                                                                                                                                                                    |



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|  |     | alopecia are common side effects of the chemotherapeutic drugs used to treat cancer. Most drugs cause weak side reactions that do not prevent use of the drug.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          |
|  | 24. | <p>Прочитайте текст и дайте развернутый ответ на вопрос.</p> <p>Текст задания:</p> <p><i>What is Intradermal Injection? How is it done?</i></p> <p>Parenteral Administration is accomplished by injection through a syringe under the skin, into muscle, into a vein, or into a body cavity. There are several types of parenteral injections:</p> <p><i>Subcutaneous Injection (SC).</i> This injection is sometimes called a hypodermic injection, and is given just under the several layers of the skin. The other surface of the arm and the anterior surface of the skin are usual locations for subcutaneous injections.</p> <p><i>Intradermal Injection.</i> This shallow injection is made into the upper layers of the skin. It is used chiefly in skin testing for allergic reactions. Short needles are used, and an elevation appears on the skin when an intradermal injection is given properly.</p> <p><i>Intramuscular Injection (IM).</i> This injection is given into the muscle, usually into the buttocks. when drugs are irritating to the skin or when a large volume of a long-acting drugs is to be given, I. M. injections are advisable.</p> |