УТВЕРЖДАЮ

заведующий кафедрой иностранных языков с курсом русского языка

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Протокол заседания кафедры иностранных языков с курсом русского языка

 № 1 от «31» августа 2023 г.

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| Тематический план дисциплины | Иностранный язык |
| Кафедра – разработчик программы | Кафедра иностранных языков с курсом русского языка |
| Специальность/Направление подготовки | 33.02.01 Фармация |
| Квалификация (специальность) | Фармацевт |
| Форма обучения | Очная |

## Объем дисциплины и виды учебной работы

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| **Вид учебной работы** | ***Объем часов*** |
| ***очная*** |
| **Максимальная учебная нагрузка (всего)** | *198* |
| **Обязательная аудиторная учебная нагрузка (всего)** | *172* |
| в том числе: |  |
| лабораторные занятия |  |
| практические занятия | *172* |
| контрольные работы |  |
| курсовая работа (проект) (*если предусмотрено)* |  |
| **Самостоятельная работа обучающегося (всего)** | *26* |
| в том числе: |  |
| *Промежуточная аттестация в форме дифференцированного зачета* |

**Содержание дисциплины**

**Контактная работа**

**Практические занятия**

1 семестр, всего аудиторных часов – 36

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| № темы дисциплины | Наименование практических занятий | Трудоемкость(академический час) |
| №1 | Introductory Lesson. About myself. The Noun.  | 2 |
| №2 | My Family. The Pronoun.  | 2 |
| №3 | My working day. There is / there are.  | 2 |
| №4 | Student’s life. The Adjective.  | 2 |
| №5 | Teaching and Learning Activities at the Medical University. Degrees of Comparison. | 2 |
| №6 | English Universities. The Verb “to be”.  | 2 |
| №7 | The Structure of the Human Body. The Verb “to be“ in the past tense. | 2 |
| №8 | The Skeleton. The Verb “to be“ in the past tense. | 2 |
| №9 | The Bones of Skeleton. The Verb “to be“ in the past tense. | 2 |
| №10 | Muscles and Tissues in the Human Body. The Verb “to be“ in the future tense. | 2 |
| №11 | Types of Muscles and Tissues. The Verb “to be“ in the future tense. | 2 |
| №12 | The inner organs of the human body. The verb “to have”.  | 2 |
| №13 | The inner organs of the human body. Revision. The verb “to have” in the past tense. | 2 |
| №14 | The Heart. The verb “to have” in the future tense. | 2 |
| №15 | The Cardiovascular System. The verb “to have” in different tenses. | 2 |
| №16 | Circulation of blood. The Present Simple Tense. | 2 |
| №17 | The Blood Composition.. The Present Simple Tense. | 2 |
| №18 | Revision. The Present Simple Tense. | 2 |

2 семестр, всего аудиторных часов – 40

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| № темы дисциплины | Наименование практических занятий | Трудоемкость(академический час) |
| №1 | The Lungs. The Present Simple Tense. | 2 |
| №2 | The Respiratory System. The Present Simple Tense. | 2 |
| №3 | Inspiration and expiration. The Present Continuous Tense. | 2 |
| №4 | The Organs of Digestion. The Present Continuous Tense. | 2 |
| №5 | The Alimentary Tract. The Present Continuous Tense. | 2 |
| №6 | The Nervous system. The Present Continuous Tense.  | 2 |
| №7 | The Brain. The Present Continuous Tense.  | 2 |
| №8 | Anatomy of the Human Body. Revision. | 2 |
| №9 | What is Pharmacy? The Present Perfect Tense. | 2 |
| №10 | The development of pharmacy. The Present Perfect Tense. | 2 |
| №11 | My Future Profession. The Present Perfect Tense. | 2 |
| №12 | Outstanding scientists in pharmacy. The Present Perfect Continuous Tense. | 2 |
| №13 | Outstanding scientists in pharmacy. The Present Perfect Continuous Tense. | 2 |
| №14 | Equipment of a modern chemical laboratory. The Present Perfect Continuous Tense. | 2 |
| №15 | Instruments and reagents in the chemical laboratory. The Past Simple Tense.  | 2 |
| №16 | Chemical substances and safety in the chemical laboratory. The Past Simple Tense.  | 2 |
| №17 | Chemical compounds. Solutions. The Past Simple Tense.  | 2 |
| №18 | On measurements. The Past Continuous Tense. | 2 |
| №19 | Buffer solutions. The Past Simple Tense.  | 2 |
| №20 | The metric system. The Past Continuous Tense. | 2 |

3 семестр, всего аудиторных часов – 32

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| № темы дисциплины | Наименование практических занятий | Трудоемкость(академический час) |
| №1 | Properties of matter. Chemical elements of living matter. The Past Continuous Tense. | 2 |
| №2 | Toxic substances in man’s Environment. The Past Perfect Tense. | 2 |
| №3 | The place of chemistry in modern life. The Past Perfect Tense. | 2 |
| №4 | Importance of carbon chemistry. The Past Perfect Tense. | 2 |
| №5 | Microorganisms. Bacteria. The Past Perfect Continuous Tense | 2 |
| №6 | Virus. The Past Perfect Continuous Tense. | 2 |
| №7 | Vaccination. The Future Simple Tense. | 2 |
| №8 | Blood Analyses. The Future Simple Tense. | 2 |
| №9 | Urine Analyses. The Future Simple Tense. | 2 |
| №10 | Medical institutions. The Future Perfect Tense | 2 |
| №11 | Out-patient units. The Future Perfect Tense. | 2 |
| №12 | Hospital. The Future Perfect Tense. | 2 |
| №13 | At the chemist’s. The Future Perfect Continuous Tense. | 2 |
| №14 | Examination of the Patient. Modal Verbs. | 2 |
| №15 | Case History. The Modal Verbs can/could. | 2 |
| №16 | Signs and symptoms. The Modal Verbs can/could | 2 |
|  | Credit Test |  |

4 семестр, всего аудиторных часов – 32

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| № темы дисциплины | Наименование практических занятий | Трудоемкость(академический час) |
| №1 | Diseases of the Lungs. Revision.  | 2 |
| №2 | Diseases of the Heart. The Modal Verbs may/might. | 2 |
| №3 | Diseases of the Liver. The Modal Verbs may/might. | 2 |
| №4 | Diseases of the Bile Ducts. The Modal Verbs may/might. | 2 |
| №5 | Infectious Diseases. The Modal Verb must. | 2 |
| №6 | A Healthy Way of Life. | 2 |
| №7 | Smoking and its effects on health. The Modal Verb must. | 2 |
| №8 | Drug addiction and its effects on health. The Modal Verb should. | 2 |
| №9 | AIDS. The Modal Verb to have to. | 2 |
| №10 | Pharmacognozy and Botany. Participle I. | 2 |
| №11 | Plants. Its parts and functions. Participle I. | 2 |
| №12 | Selected weeds and flowers. Participle I. | 2 |
| №13 | Storage of dry plant material. Participle II. | 2 |
| №14 | Herbs and their medicinal use. Participle II. | 2 |
| №15 | Poisonous plants. Participle II. | 2 |
| №16 | The usage of medicinal plants. Participle II. | 2 |
|  | **Credit Test** |  |

5 семестр, всего аудиторных часов – 32

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| № темы дисциплины | Наименование практических занятий | Трудоемкость(академический час) |
| №1 | Medical and Pharmacy Service in the UK. Participles. | 2 |
| №2 | Medical and Pharmacy Service in the USA. Participles. | 2 |
| №3 | Medical and Pharmacy Service in Russia. Participles. | 2 |
| №4 | Medicinal forms. Rules of drug administration. | 2 |
| №5 | Over-the-counter drugs. OTC, BTC and POMs. | 2 |
| №6 | Potential side effects of OTC medicines. | 2 |
| №7 | How to take drugs. Overuse and misuse. | 2 |
| №8 | Prescription drugs. Labels. | 2 |
| №9 | The limits of labels. | 2 |
| №10 | NSAIDs. Aspirin. | 2 |
| №11 | Prescription drugs. Beta-blockers. Diuretics. | 2 |
| №12 | Prescription drugs. Antibiotics. Antihistamines. | 2 |
| №13 | Prescription drugs. Sedatives. | 2 |
| №14 | Action of the medicines. | 2 |
| №15 | Drug interaction. Terminology of drug action. Drug toxicity. | 2 |
| №16 | The routes of drug administration. | 2 |
|  | **CREDIT TEST (диф. зачет)** |  |